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CENTRAL COLLEGE

FAYETTE
MISSOURI

'98+'99

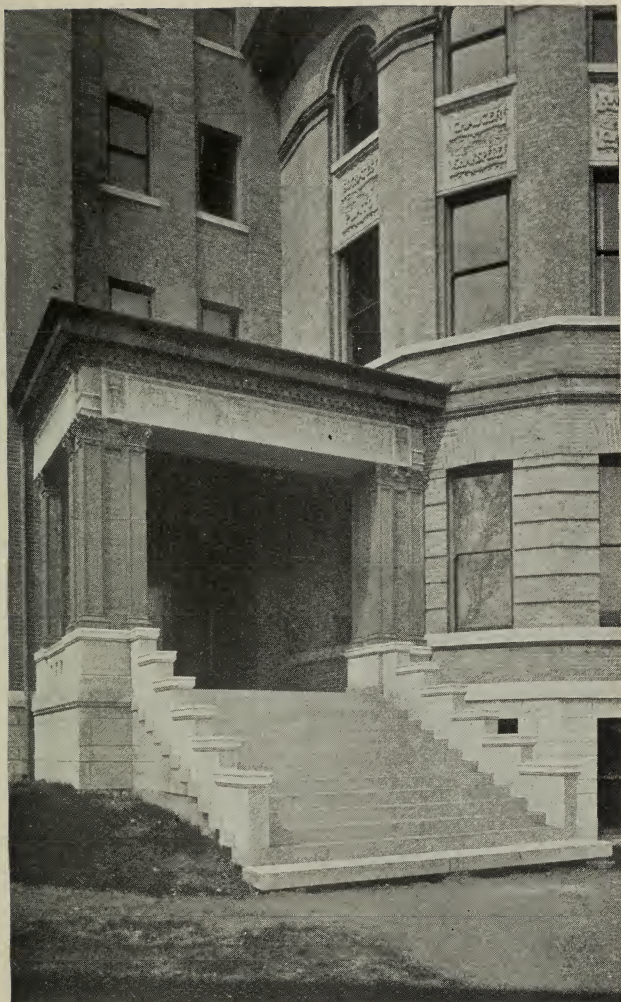


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SCIENCE HALL.



ENTRANCE, SCIENCE HALL,

CATALOGUE
OF

CENTRAL COLLEGE

FAYETTE
MISSOURI

'98-'99

CALENDAR.

1899.

Annual Examinations from June 5-10.

Sunday, June 11.—Baccalaureate Sermon at 10:45 A. M. by
Rev. I. S. Hopkins, D. D., St. Louis, Missouri.

Monday, June 12.—Contest for "Wm. A. Smith Prize" in
Oratory at 10 A. M. Alumni Address by Prof. W. W.
Wood, Cape Girardeau, Missouri, at 8 P. M.

Tuesday, June 13.—Meeting of Board of Curators at 8:30 A. M.

Wednesday, June 14.—Commencement Day. At 10 A. M. Ora-
tions of Titled Graduates. Conferring of Degrees and
Award of Medals. Annual Address before the Literary
Societies by Hon. H. W. Bond, St. Louis, Missouri.

1899-1900.

Opening of Fall Term—Tuesday, September 12, 1899.

Thanksgiving Day—Thursday, November 30, 1899

Midwinter Examinations—December 18-23, 1899.

Junior Essays Due—December 19, 1899.

Senior English Essays Due—December 22, 1899.

Christmas Holidays—December 23-January 2, inclusive.

Winter Term Begins—Wednesday, January 3, 1900.

Washington's Birthday—Thursday, February 22, 1900.

Winter Term Examinations—March 19-23, 1900.

Spring Term Begins—Tuesday, March 27, 1900.

Declamation Contest—Monday, April 9, 1900.

Junior Essays and Graduating Orations Due—May 1, 1900.

Anniversary Phi Alpha Society—May 7, 1900.

Prize Essays and Orations Due—May 15, 1900.

Senior English Essays Due—May 19, 1900.

Anniversary Aristotelian Society—May 21, 1900.

Annual Examinations—June 4-9, 1900.

Commencement Exercises—June 10-13, 1900.

BOARD OF CURATORS.

Term Expires.	MISSOURI CONFERENCE.	
1902	Rev. J. R. A. Vaughan,	Fulton, Mo,
1902	Robert E. Ball,	Kansas City, Mo.
1901	Bishop E. R. Hendrix, D. D., LL. D.,	Kansas City, Mo.
1901	Arthur F. Davis,	Fayette, Mo.
1900	Pres. E. B. Craighead, LL. D.,	Fayette, Mo.
1900	Tyson S. Dines,	Denver, Colo.
1899	Rev. J. H. Pritchett, D. D.,	Nashville, Tenn.
1899	Perry S. Rader,	Jefferson City.

ST. LOUIS CONFERENCE.

1902	James L. Carlisle,	St. Louis, Mo.
1901	Rev. T. M. Finney, D. D.,	St. Louis, Mo.
1900	Samuel M. Kennard,	St. Louis, Mo.
1899	J. W. Vaughan, M. D.,	St. Louis, Mo.

SOUTHWEST MISSOURI CONFERENCE.

1902	Gov. Lon V. Stephens,	Jefferson City.
1901	Charles E. Leonard,	Boonville, Mo.
1900	T. H. Harvey,	Marshall, Mo.
1899	William C. Scarritt,	Kansas City, Mo.

Officers of the Board.

Bishop E. R. Hendrix, Chairman.
Rev. J. H. Pritchett, Vice-Chairman.
Rev. T. M. Finney, Secretary.
Arthur F. Davis, Treasurer.

EXECUTIVE COMMITTEE.

Bishop E. R. Hendrix,
President E. B. Craighead,
Arthur F. Davis.

FINANCE COMMITTEE.

Charles E. Leonard,
William C. Scarritt,
Rev. J. H. Pritchett.

COMMITTEE TO REPORT TO CONFERENCES.

Rev. J. H. Pritchett to Missouri Conference.
Chas. E. Leonard to Southwest Missouri Conference.
Rev. T. M. Finney to St. Louis Conference.

FORMER PRESIDENTS.

REV. NATHAN SCARRITT, D. D., June, 1857-June, 1858.

REV. A. A. MORRISON, D. D., June, 1858-March, 1860.

REV. C. W. PRITCHETT, LL. D. (pro tem.), March, 1860-June, 1860.

REV. W. H. ANDERSON, D. D., June, 1860-June, 1861.

REV. W. A. SMITH, D. D., June, 1868-April, 1870.

REV. J. C. WILLS, D. D., August, 1870-February, 1878.

REV. E. R. HENDRIX, D. D., LL. D., April, 1878-June, 1886.

O. H. P. CORPREW, A. M. (pro tem.), June, 1886-June, 1888.

REV. J. D. HAMMOND, D. D., June, 1888-June, 1896.

TYSON S. DINES, A. M., June, 1896-June, 1897.

OFFICERS AND FACULTY.

E. B. CRAIGHEAD, A. M., LL. D., PRESIDENT.

Professor of Moral Philosophy and Evidences of Christianity.

(Chair Endowed in Honor of Bishop Marvin.)

O. H. P. CORPREW, A. M., LL. D.,

Professor of Greek and Latin.

(Chair Endowed by Robert A. Barnes.)

WILLIAM A. FRANTZ, A. M.,

Professor of English.

(Chair Endowed in Honor of Mary Evans Barnes.)

J. W. KILPATRICK, A. M.,

Professor of Natural History, Mineralogy, Geology.

(Chair Endowed by George T. Hoagland.)

REV. R. T. BOND, A. M.,

Professor of Mathematics and Astronomy.

T. BERRY SMITH, A. M.,

Professor of Chemistry and Physics.

WILLIAM H. KEY,

Professor of Modern Languages.

WILLIAM A. WEBB, A. B.,

Principal of Academy.

O. C. LESTER, A. M.,

Adjunct in Greek and Latin.

PROFESSOR KILPATRICK,

Secretary of Faculty and Curator of Museum.

PROFESSOR BOND,

Librarian.

PROFESSOR SMITH,

Registrar.

W. L. HARN,

Director of the Gymnasium and Music Director.

CATALOGUE OF STUDENTS.

POST-GRADUATE STUDENT.

H. J. Potter, A. B., '98Marion County, Missouri

SENIOR CLASS.

C. M. Barr.....Logan County, Illinois
C. E. Burford..... Christian County, Illinois
G. E. Chinn, Jr Howard County, Missouri
E. B. Crooks..... Marion County, Illinois
C. R. Daniel Saline County, Missouri
G. W. EvansLafayette County Missouri
C. F. Holland .. . Howard County, Missouri
W. F. Schooler Atchison County, Missouri
R. I. Wall Saline County, Missouri

JUNIOR CLASS

F. L. Austin.....Carroll County, Missouri
R. W. Baskett.....Howard County, Missouri
W. D. BaskettHoward County, Missouri
Ada Briggs.....Howard County, Missouri
W. S. Caldwell.....Johnson County, Kansas
Ida Davis.....Howard County, Missouri
M. H. Davis.....Howard County, Missouri
F. FrantzBotetourt County, Virginia
C. V. Lanius..... Marion County, Missouri
C. Levis. Daviess County, Missouri
J. F. Mayes... . Pryor Creek, Indian Territory
W. A. McCall.....Howard County, Missouri
E. C. Phillips... . Shelby County, Missouri
P. P. Posser.....Howard County, Missouri
T. M. Rnnolds..... Howard County, Missouri
L. P. Sieloff, Jr Howard County, Missouri

C. P. Smith.....	Saline County, Missouri
W. W. Todd.....	Howard County, Missouri
P. W. Usry.....	Howard County, Missouri

SOPHOMORE CLASS.

T. P. Bedford.....	Howard County, Missouri
E. F. Bishop.....	Nodaway County, Missouri
C. H. Briggs, Jr.....	Howard County, Missouri
W. J. Burcham.....	Bollinger County, Missouri
Lela Burks.....	Saline County, Missouri
W. R. Burton.....	Saline County, Missouri
R. C. Clark, Jr.....	Howard County, Missouri
Julia Conway.....	Howard County, Missouri
J. W. Ezell.....	Howard County, Missouri
Jessie Gray.....	Howard County, Missouri
C. C. Grimes.....	Marion County, Missouri
C. M. Hay.....	Wayne County, Missouri
S. W. Hayne.....	Jackson County, Missouri
W. T. Heninger.....	Macon County, Missouri
T. M. Hurt.....	Ray County, Missouri
Harry Lumpkin.....	Daviess County, Missouri
H. D. Mortenson.....	Cook County, Illinois
T. C. Rucker.....	Howard County, Missouri
E. H. Selecman.....	Howard County, Missouri
H. E. Stout.....	Carroll County, Missouri

FRESHMAN CLASS.

W. M. Arnold.....	Cooper County, Missouri
A. F. Boone.....	Clinton County, Missouri
F. C. Bowles.....	Monroe County, Missouri
C. F. Burks.....	Saline County, Missouri
P. M. Cain.....	Pettis County, Missouri
C. D. Capelle.....	Jackson County, Missouri
J. E. Fisher.....	Howard County, Missouri

M. B. Jennings.	Chariton County, Missouri
Helen McCoy.....	Holt County, Missouri
T. G. Mumpower....	Howard County, Missouri
D. L. Mumpower.....	Howard County, Missouri
C. P. Palmer	Boone County, Missouri
Paul Rankin	Lafayette County, Missouri
L. E. Richardson.....	Howard County, Missouri
E. E. Rouse.....	Linn County, Missouri
J. I. Sears.....	Sullivan County, Missouri
M. R. Smith, Jr.....	St. Francois County, Missouri
Russell Tolson.....	Howard County, Missouri
J. J. Watts, Jr.....	Chariton County, Missouri
C. W. Webdell.....	Shelby County, Missouri

SPECIAL STUDENTS.

Bertha Biswell ..	Howard County, Missouri
B. H. Clark.....	Howard County, Missouri
J. O. Coppage.....	Henry County, Missouri
E. J. Colbourn....	Shelby County, Missouri
Ada Ewin.. ..	Howard County, Missouri
J. D. Ferrell.....	Howard County, Missouri
Magdalen Hendrix	Howard County, Missouri
H. W. Hodge.....	Chariton County, Missouri
Ethel Howe.....	Callaway County, Missouri
A. O. Pemberton ..	Midland County, Texas
N. E. Smith	Howard County, Missouri
E. J. Spencer.....	Shelby County, Missouri

CENTRAL ACADEMY.**SENIOR CLASS.**

W. B. Allen.....	Lincoln County, Missouri
W. B. Blaylock.....	Morgan County, Illinois
M. C. Blanchard	Lafayette County, Missouri
W. G. Borchers	Randolph County, Missouri
R. F. Davis.....	Callaway County, Missouri
C. W. Edmonston	Chariton County, Missouri
H. G. Gantt.....	Cole County, Missouri
T. A. Huffine	Lafayette County, Missouri
J. W. Kimbrell	Callaway County, Missouri
J. D. Neathery.....	Andrew County, Missouri
J. S. Prosser.....	Howard County, Missouri
B. R. Rawlings.....	Boone County, Missouri
C. S. Renison.....	Howard County, Missouri
B. F. Roselle	Monroe County, Missouri
F. W. Schutze.....	St. Louis County, Missouri
R. R. Standley.....	Howard County, Missouri
W. E. Shook.....	Greene County, Missouri
Chenault Todd.....	Howard County, Missouri
Ralph Usry.....	Howard County, Missouri
S. W. Wells.....	Andrew County, Missouri
T. H. Woods	Howard County, Missouri
Susanne Frantz	Howard County, Missouri
Dixie Gray.....	Howard County, Missouri
Beryl Smith.....	Howard County, Missouri
Kate McIlhaney.....	Howard County, Missouri

MIDDLE CLASS.

W. D. Atterbury.....	Ray County, Missouri
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R. E. Ball	Howard County, Missouri
Lloyd Bartee	Randolph County, Missouri
Orville Blackburn	Platte County, Missouri
P. L. Booher	Andrew County, Missouri
W. P. Botts	Monroe County, Missouri
James Broadhead	St. Louis County, Missouri
H. A. Collier	Howard County, Missouri
O. C. Coppage	Henry County, Missouri
Hugh D. Davis	Howard County, Missouri
James L. Davis	Howard County, Missouri
J. V. Davis	Callaway County, Missouri
M. L. Dooley	Carroll County, Missouri
C. R. Estill	Howard County, Missouri
Isaac Farris	Howard County, Missouri
C. C. Garrett	Pike County, Missouri
Edward Gray	Johnson County, Kansas
W. H. Hampton	Buchanan County, Missouri
Joseph Henry	Daviess County, Missouri
J. P. Hinkle	Henry County, Missouri
W. B. Hall	Livingstone County, Missouri
H. W. Jackson	Monroe County, Missouri
C. E. Jefferson	Lafayette County, Missouri
B. S. Kimbrell	Callaway County, Missouri
M. Kindred	Chariton County, Missouri
J. C. Kirtley	Andrew County, Missouri
G. B. Lindsey	Chouteau, Indian Territory
Holman Lee	Howard County, Missouri
Ernest Long	Howard County, Missouri
B. M. Marlow	Montgomery County, Missouri
L. W. McDavitt	Macon County, Missouri
B. A. McKnight	Osage County, Missouri
F. E. Mosley	Clay County, Missouri
Chas. Peterson	St. Louis County, Missouri
W. C. Russell	Boone County, Missouri

Ernest Sartain	Howard County, Missouri
H. W. Scott.....	Howard County, Missouri
John Sicheloff.....	Howard County, Missouri
C. A. Smith	Saline County, Missouri
W. C. Smith.....	Howard County, Missouri
J. M. Swearingen.....	Howard County, Missouri
J. A. Thompson.....	Jackson County, Missouri
E. C. Torbett	Wyandotte County, Kansas
Eugene Todd	Howard County, Missouri
R. L. Talbot.....	Howard County, Missouri
W. O. Troutman	Jackson County, Missouri
G. Y. Warren.....	Howard County, Missouri
A. E. Warren.....	Howard County, Missouri
G. H. Wear	Cooper County, Missouri
W. B. Wallace.....	Cooper County, Missouri
Mark White.....	Macon County, Missouri

JUNIOR CLASS.

E. S. Givens	Howard County, Missouri
J. G. Hill.....	Benton County, Missouri
T. R. Johnson	Chariton County, Missouri
H. M. McManaway	Howard County, Missouri
Norman McManaway	Howard County, Missouri
Oscar Swearingen.....	Howard County, Missouri

TEACHERS' CLASS.

Nannie M. Hubbard.....	Randolph County, Missouri
Susie J. Long.....	Boone County, Missouri
Mae Robb.....	Howard County, Missouri
Elias Thompson.....	Howard County, Missouri
Josephine Walden.....	Howard County, Missouri
L. A. White.....	Howard County, Missouri

BUSINESS DEPARTMENT.

M. C. Angell.....	Boone County, Missouri
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J. F. Burnham, Jr.....	Howard County, Missouri
C. B. Burnham.....	Howard County, Missouri
Henrietta Boone.....	Ray County, Missouri
E. B. Besgrove.....	Howard County, Missouri
J. H. Brain.....	Cass County, Missouri
B. H. Burton.....	Howard County, Missouri
J. H. Bradley.....	Howard County, Missouri
T. H. Canada.....	Boone County, Missouri
Wm. Cottleburg.....	Carroll County, Missouri
E. M. Chancellor.....	Howard County, Missouri
Wm. Craig.....	Franklin County, Missouri
L. M. Chorn.....	Howard County, Missouri
W. W. Edwards.....	Lafayette County, Missouri
C. J. Ferguson.....	Callaway County, Missouri
O. T. Halley.....	Saline County, Missouri
T. A. Hurst.....	Platte County, Missouri
Ferd Johnston.....	Howard County, Missouri
Walter Long.....	Howard County, Missouri
Patsy Neal.....	Howard County, Missouri
W. S. Owen.....	Chariton County, Missouri
V. W. Phillips.....	Howard County, Missouri
J. W. Pearson.....	Howard County, Missouri
Jasper Peery.....	Chariton County, Missouri
Frank Raines.....	Howard County, Missouri
Rowland Ricketts.....	Howard County, Missouri
Harry Settle.....	Howard County, Missouri
Mary Shields.....	Howard County, Missouri
C. A. Smith.....	Saline County, Missouri
J. H. Simpson.....	Howard County, Missouri
R. B. Shields.....	Howard County, Missouri
John D. Tolson, Jr.....	Howard County, Missouri
Joseph Tolson.....	Howard County, Missouri
S. C. Tobin.....	Saline County, Missouri
N. P. Todd.....	Howard County, Missouri

R. M. Wetzel	Daviess County, Missouri
Bessie Williams.....	Howard County, Missouri
E. E. Wear.....	Cooper County, Missouri

Recapitulation.

Post-Graduate Students.....	1
Seniors	9
Juniors	19
Sophomores.....	20
Freshmen	20
Special Students.....	12
	81
Senior Academy Students	25
Middle Academy Students.....	51
Junior Academy Students	6
Teachers' Class.....	6
Students in Commercial Department.....	37
	125
Total Enrollment	206

TITLED GRADUATES.

1859.

S. C. Major, B. S. Fayette, Attorney-at-Law, deceased
1861.

E. R. Barton, A. B. Denver, Colorado
O. M. Harrison, B. L. Glasgow, Missouri
F. M. Hendrix, A. B. Lieutenant U. S. N., deceased
R. F. Lockett, A. B. St. Charles, Insurance Agent
Davis Rathburn, A. B.

1872.

D. H. Eby, Ph. B. Hannibal, Attorney-at-Law
J. T. Forster, Ph. B. Lineville, Iowa
J. R. A. Vaughan, A. B. (A. M., '73) Missouri Conference

1873.

J. P. Godbey, Ph. B. Missouri Conference
J. A. Poage, A. B. Santa Rosa, California
T. G. Mumpower, A. M., Professor in Central College, deceased

1874.

W. O. Gray, Ph. B. . . . Bowling Green, Judge Probate Court

1875.

S. M. Godbey, A. M., Professor Physical Science, High School,
[Springfield, Missouri
W. C. Arline, Ph. B. Fayette, Attorney-at-Law

1876.

C. B. Rush, A. M. Prescott, Arizona, Attorney-at-Law
R. J. Coleman, A. B. (A. M., '84) Colorado, Mining

1877.

R. H. Hamilton, Ph. B. Kansas City, Attorney-at-Law
 W. D. Vandiver, Ph. B., Member of Congress, 14th Missouri
 [District]

1878.

Charles R. Forster, A. M., Professor of Latin, McKendree
 [College, Lebanon, Illinois]
 Josiah Godbey, Jr., A. M. Minister, deceased

1879.

R. H. Payne, A. M. Attorney-at-Law, deceased

1880.

R. E. Ball, A. M. Kansas City, Attorney-at-Law
 Tyson S. Dines, A. M. . . . Denver, Colorado, Attorney-at-Law
 S. B. Ferrill, Ph. B. Granbury, Texas
 Wilbur F. Hendrix, Ph. B. New York, N. Y.
 J. N. Holmes, Ph. B. Piedmont, Editor and Physician
 J. D. Lindsey, A. M. Clinton, Attorney-at-Law
 J. F. Lynn, Ph. B. Harrisonville, Attorney-at-Law
 J. G. Reynolds, Ph. B. Marshall, Missouri
 J. W. Vaughan, Ph. B., Professor Surgery, Barnes Medical
 [College, St. Louis, Missouri]
 Thomas Ward, Jr., A. M., Denver, Colorado, Attorney-at-Law

1881.

B. C. Hinde, A. B. (A. M., '82), Professor of Physics, Trinity
 [College, Durham, North Carolina, deceased]
 J. F. Finley, A. B. Pacific Conference
 W. H. Pritchett, A. M., Pres. Northwest Missouri College,
 [Albany]
 W. C. Scarritt, A. M. Kansas City, Attorney-at-Law
 G. M. Smiley, Ph. B. (A. M., '84) Pettis County, deceased

1882.

H. M. Harvey, Ph.B. Chicago, Attorney-at-Law, deceased
T. H. Harvey, A.M. Marshall, Attorney-at-Law

1883.

C. S. Austin, Ph.B. (A.M., '98) Carrollton, Physician
E. B. Craighead, A.M. President Central College
H. G. Harvey, A.M., Professor of Anatomy, Rush Medical
[College, Denver, Colorado
J. A. Hinkle, Ph.B. Rulo, Nebraska, Physician
Boone Keeton, A.M., Southwest Missouri Conference, deceased
A. R. Strother, A.B. Kansas City, Attorney-at-Law
Z. M. Williams, A.M., President Central Female College,
[Lexington, Missouri

1884.

B. G. Shackelford, A.M., Pres. of Woodson Institute, Richmond
C. W. Gaines, Ph.B. Clinton
S. McHenry, Ph.B. Hazel Run

1885.

A. C. Millar, A.B. (A.M., '89), President, Hendrix College,
[Conway, Arkansas
H. C. Penn, A.B., Adjunct Professor of English, State
[University, Columbia
J. W. Bear, Ph. B. Albany
L. E. Carpenter, Ph.B. Quitman
R. E. Culver, Ph.B. St. Joseph, Judge of Circuit Court

1886.

C. E. Davis, A.M., Professor of Mathematics, Scarritt Collegi-
[ate Institute, Neosho, Missouri
W. A. Davis, A. B. (A.M., '87). Missionary in Japan
P. S. Rader, A.B. Reporter Supreme Court, Jefferson City
R. P. Searcy, A.B. (A.M., '87) North Georgia Conference

1887.

1888.

1889.

1890.

G. H. Wilkinson, Ph.B., President Pacific Methodist College,
[Santa Rosa, California
L. C. McLeod, A. M., Teaching, Hiram and Lydia College,
[Altus, Arkansas
R. T. Kerlin, A.M. Student, Harvard University

1891.

W. M. Ledbetter, A.M. Journalist, St. Louis, Missouri
 J. H. Owings, Ph.B., Principal of Schools, Biloxi, Mississippi
 J. A. Parks, A. M. Indian Mission Conference
 A. F. Smith, A.B. Missouri Conference

1892.

C. S. Morrison, Ph.B. Myers, Missouri, Physician
 A. P. Read, A.B. (A.M., '94) Teacher, Brookfield
 J. L. Whiteside, Ph.B., Prof. Science, Marvin Institute, Fred-
 [ericktown, Missouri

1893.

F. L. Bronaugh, Ph.B. St. Louis
 C. M. Gray, A.B. St. Louis Conference
 A. F. Hendrix, A.B. (A.M., '94), Teacher of Latin in High
 [School, Carthage, Missouri
 Mary H. (Hendrix) Hall, A.B. (A.M., '94), Carthage, Missouri
 L. C. Knowlton, A.B. (A.M., '94), Principal High School,
 Labaddie, Missouri
 N. J. Menefee, Ph.B. Journalist, St. Louis, Missouri
 F. J. North, A.B. (A.M., '95), St. Louis, Missouri, Attorney-
 [at-Law
 Mary Towles, A.B. (A.M., '94), Professor of English, Howard-
 [Payne College, Fayette
 W. R. Weakley, Ph.B. Missionary in Japan
 W. T. Whiteside, A. B. (A.M., '94) . . . Missouri Conference

1894.

C. Franklin, A.B. (A.M., '95), Student, Vanderbilt University
 L. M. Garrett, A.B. (A.M., '95), Superintendent of Schools,
 [Savannah
 J. T. Gose, A.B. Student, Chicago University
 P. H. Linn, A.B. (A.M., '95) Missouri Conference
 G. G. Sudzuki, A.B. Kobe, Japan

X. P. Wilfley, A.B. (A.M., '95), Law Student, Washington
[University
1895.

E. S. Ballard, A.B. (A.M., '97), Bellevue Medical College, N. Y
W. M. Boydston, Ph.B. Edgerton

E. F. Burcham, Ph.B., Professor Mathematics, Marvin Collegi-
[ate Institute, Fredericktown

J. A. Chiles, A.B. (A.M., '96), Fellow in German, Vanderbilt
[University

R. L. Denning, Ph.B., Instructor English, Latin and German,
[Maryville Seminary

Lieut. John H. Wills, A.M. 23d Infantry, U. S., deceased
1896.

T. L. Anderson, A.B., Attorney-at-Law, Louisiana, Missouri

F. A. Briggs, A.B. (A.M., '97), Teaching, Fort Scott, Kansas

W. M. Bruce, A.B. (A.M., '98), Professor of Physical Science,
[Hendrix College, Conway, Arkansas

W. P. Davis, Ph.B. Fayette

A. T. Dumm, A.B. (A.M., '97) Salisbury, Missouri

R. N. Halbert, Ph.B. Teaching, Texas

J. W. Head, Ph.B. St. Louis, Missouri

T. S. Nishikawa, Ph.B., Teacher, Kwansei Gakuin, Kobe, Japan

W. C. Rickey, Ph.B. Kansas City, Missouri

J. D. Wilfley, A.B. St. Louis, Missouri

1897.

J. N. Boyd, Ph.B. Missouri Conference

W. H. Bronaugh, Ph.B. St. Louis, Missouri

F. R. Conway, A.B. Attorney-at-Law, Silver City, N. M

William Court, A.B. Student, Vanderbilt University

W. H. Emmons, A.B. Mexico, Missouri

C. A. Greene, Ph.B., Teacher of Mathematics and Natural
[Science, Carrollton High School

E. L. Kingsbury, Ph.B. Teaching, Franklin, Missouri



CENTENARY CHAPEL.

CENTRAL COLLEGE.

On the first day of March, 1855, the Legislature of Missouri approved the following Act:

WHEREAS, The members of the Methodist Episcopal Church, South, in this State, at a convention of delegates held in St. Louis on the thirteenth of April, 1852, resolved to unite the means and efforts of their Church in the erection of one college of the highest order, at Fayette, in this State, and adopted the plan for that purpose; and, whereas, the two conferences of the church, pursuant to that plan, appointed a Board of Curators, composed of the following persons, appointed by the St. Louis Conference, that is to say: J. S. Waddill, Silas Silvey, Charles W. Stewart, Edward J. Gray, Henry R. Walker, W. Adams, Esq., Dr. William Price, Rev. D. R. McAnnally, J. K. Lack, Thomas Johnson, N. Scarritt, J. Boyle, D. D., J. F. Truslow, J. T. Peery, and James Mitchell; and of the following persons appointed by the Missouri Conference, that is to say: W. D. Swinney, Jo. Davis, C. C. P. Hill, Abiel Leonard, G. M. B. Maughs, M. D., Alexander Mitchell, John B. Clark, Rev. A. Munroe, R. P. Holt, William B. Watts, B. H. Spencer, P. M. Pinkard, J. F. Riggs, R. G. Loving, and W. G. Caples; and, whereas, a quorum of these gentlemen met at Fayette on the ninth day of December, 1854, and appointed the following officers: J. Boyle, D. D., President; C. C. P. Hill, Vice-President; William T. Lucky, Secretary, and Adam Hendrix, Treasurer, and adopted such other measures in furtherance of the design as they deemed proper, and have procured a large sum of money to be subscribed,

payable to Adam Hendrix, their treasurer, and now desire an act incorporating the proposed institution; therefore,

Be it enacted by the General Assembly of the State of Missouri, as follows:

SEC. 1. The above mentioned persons, and their successors in office, are hereby constituted a body politic, with all the rights, powers and privileges usually enjoyed by colleges and universities of the highest grade, or which may be necessary and proper to enable them to promote the cause of learning in the State; and all acts of the Board of Curators aforesaid, in furtherance of the object of their appointment by the two conferences, are hereby ratified and confirmed.

Four other paragraphs follow, in which the various duties and privileges of the Board, the location, title, etc., of the college, and other things, are set forth.

Under this charter Central College was organized in Fayette Missouri, in the year 1857. The institution has advanced steadily since its foundation and is striving to realize the ideal of its founders.

Its object is to provide a distinctively Christian education. It does not teach any system of Theology or undertake to make sectarians. It rests on a broad Christian foundation, and, while interpreting Christianity from the Methodist standpoint, still strives to make Christians, rather than mere Methodists, of its young men. The curriculum differs but little from that of the leading secular colleges; the difference is to be found in the government and spirit of the institu-

tion, and in fact that there is in all classes systematic instruction in the Bible. It is deemed all important that immature young men, while away from home, and during their tutelage, should be kept under a thorough, though kindly, system of laws; that they should be required to give an account of their time, to attend punctually on all the duties required of them and to avoid the evil practices, to which such young men are peculiarly liable. But we realize the law, when left to itself, is powerless to bring about a reform in morals, and we therefore make large use of the means of grace. We recognize the religious element as necessary to true education. Merely secular learning can not secure the rectitude of the individual, the happiness of the family and the general welfare of the community. These depend on the state of the heart. This being right, culture may then be evoked as the most powerful adjunct in bringing about the general good. A religious experience must be insisted on in the formative stages of character; it must be recognized as the starting point of all true education. This part of our work can not be done through the medium of text books, but must be done by means of the evangelistic agencies of the church. Our purpose is to induce every student, who has not already done so, to become an experimental Christian as soon as possible after entering the institu-

tion. Hence we provide the means of grace along with the facilities of the class room. In addition to the regular service of the church there is an active Christian association, through whose agency many new students are led to seek Christ. There are also five college class meetings, held weekly, in which all the students are urged to meet and where they receive help, from the experience of their fellows, in the divine life. Our efforts have been blessed during the past year, in the conversion of some of our young men.

Owing to the low degree of advancement of many of our applicants it is still found necessary to maintain a department preparatory to the work of the college. Our endeavor is to make the work of this department equal to that done by the leading academies and high schools of the land. After completing the work herein required a student is entitled to admission into the Freshman class. Candidates from other schools of equal grade may, on the presentation of certificates that the work of such schools has been finished, be admitted to the Freshman class without examination. Students coming from other colleges should present certificates of honorable dismissal.

The course of study in the college is arranged on the principle that a thorough general education should precede the work done in our universities. We do not

aim to do university work, our A. B., and B. S. courses serve as preparations for special courses, which may be afterward taken up at the Vanderbilt, or some other leading university. Properly pursued, our course of study will give an all-round development to the faculties of the mind, resulting in a just discrimination between proper and improper objects of thought, and in the development of intellectual power. This great work should be undertaken in early life and properly conducted from the very first, that the student's progress may be safe and pleasant, and that he may have nothing to unlearn.

COLLEGE INSTRUCTION.

REQUIREMENTS FOR ADMISSION.

Candidates should report immediately after their arrival in Fayette, or within twenty-four hours at least, at the President's office in the College. There they will be shown a list of approved boarding houses, from which selections may be made.

No one will be admitted to any class previous to examination, matriculation, and payment of dues for the term. It is understood that when the student puts his name upon the matriculation book that he thereby pledges himself to observe all the laws of the college during his connection with the institution.

The day before the opening is given to examinations for admission, and it is very important that all applicants be present then. Failure to be here at the given time is both a hinderance to the student and an inconvenience to the faculty.

Applicants coming from other institutions must present certificates of honorable dismissal.

Young women are permitted to enter upon the following conditions : The applicant must be a graduate

of some college for women, or must show by standing an examination that she has completed the course of study prescribed by such college. On being admitted, she shall be subject to the same rules as to attendance upon classes and performance of duty, and shall have the same privileges of instruction as young men. On completion of any full course leading to an academic degree, she will be recommended for the same by the faculty.

The requirements for admission into the Freshman class, in accordance with the recommendation of the Missouri College Union, are as follows:

Latin.—The student must have read Cæsar and two of Cicero's Cataline Orations; and his ability in writing Latin will be tested by the translation into Latin of continuous English prose, based upon Cæsar. In place of part of Cæsar a proper amount of Nepos or Vergil may be substituted.

Greek.—He must be able to read the Anabasis and be well acquainted with the forms of the language, and be able to translate simple sentences from English into Greek.

Mathematics.—Algebra through quadratic equations, including factoring, fractions, involution, evolution, radicals, simple and quadratic equations involving several unknown quantities. Also such a knowledge

of Plane Geometry as will enable the student to demonstrate orally, or in writing, any proposition found in the first five books of the Geometries now in use, or to solve any of the exercises in Plane Geometry given by such authors as Wells, Chauvenet, Bowser, Newton, Wentworth and others.

English.—An accurate knowledge of English grammar, and the power to analyze correctly the English sentence. A short composition will be required, which must be correct as to syntax, idiom, punctuation, spelling and division into paragraphs. The applicant must also have a good elementary knowledge of word derivation, or Rhetoric and of English Literature. He must have thorough acquaintance with at least two plays of Shakespeare, and will be required to give evidence of a general knowledge of the subject-matter of the following works: Scott's *Ivanhoe*, Longfellow's *Evangeline*, Milton's *L'Allegro* and *Il Penseroso*, Irving's *Sketch Book*, Macaulay's *Essays on Milton and Johnson*.

History.—All candidates are required to exhibit a general acquaintance with the history of the United States and of England, and with Greek and Roman history.



PRESIDENT'S RESIDENCE.

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Science.—An elementary course in Physiology and Physics taught by laboratory methods, and, for admission to the B. S. course, a year in elementary Biology.

School of Moral Philosophy.

PROFESSOR CRAIGHEAD.

The subjects embraced in this school are: Junior Class, Political Economy and Logic; Senior Class, Mental Science, Moral Science, and the Evidences of Christianity.

Instruction is given by suitable texts and comments. During the early part of this course the text-book is closely adhered to, and students are required to carefully master the doctrines therein contained. The object, however, is not wholly to adhere to the teachings of a single author, but rather to stimulate the study and comparison of many authors, that the student may be led to investigate, on his own account, the various questions involved.

Upon the discussions the student is, at times, required to write a thesis, in which are presented not only the views of others, but also the conclusions which he

shall have formed for himself, and the reasons for these: to combat what he rejects and defend what he adopts. By such means habits of close application and of independent thought are cultivated.

In this department Christianity is shown to be the only true basis of Individual and Social Ethics; and the manifold and powerful evidences of the truths of revealed religion are carefully taught.

Text-books and books of reference:

1. JUNIOR.

Logic: Hill's Jevon. Books of Reference: Mill, McCosh and Tigert. Political Economy: Marshall's Economics and Ely's Outlines.

2. SENIOR.

Psychology: Porter's Elements of Intellectual Science and Davis' Psychology, McCosh on Cognitive Powers; Ethics: Gregory, Hopkins's Law of Love. Evidences of Christianity: Fisher.

3. POST-GRADUATE.

Ueberweg's History of Philosophy.

School of Latin.

PROFESSOR CORPREW.—ADJUNCT PROFESSOR LESTER.

In this school special attention is given to the principles of Syntax and the idiomatic difference between the Latin and English; hence written translations, especially from the latter into the former, will be frequently required. The principles established by Comparative Grammar are employed to explain the forms and constructions in Latin. The laws of Prosody are taught and illustrated by comparing ancient and modern verse. Thoroughness is deemed of more importance than the amount read. The authors are selected, with a view to give a general knowledge of the various branches of Latin literature, and enough of each author is read to familiarize the student with his style and merits. The Roman method of pronunciation is used.

The school is divided into three classes. The Freshman Class recites four, and the Sophomore and Junior Classes each recite three lessons a week. The text-books are:

FRESHMAN CLASS.

Cicero's Orations and Vergil in fall semester; Ovid and Horace's Odes in the spring semester. Latin Composition based upon Cicero will be studied throughout the year.

SOPHOMORE CLASS.

Horace, Terence or Plautus, Livy, Prose Composition.

JUNIOR CLASS.

Cicero (Philosophical Works) or Seneca, Juvenal or Persius, Tacitus, Prose Composition, Crutwell's Roman Literature.

Books of Reference.—Grammars: Gildersleeve's, Madvig's. Lexicon's: Harper's, Smith's Anthon's Classical Dictionary, Smith's Dictionary of Greek and Roman Antiquities.

School of Greek.

PROFESSOR CORPREW.—ADJUNCT PROFESSOR LESTER.

The method of teaching this language is the same as that of the Latin, and frequent comparisons are instituted between the forms and construction of two languages. While the Attic Greek is the basis of instruction in this language, such works are selected as to give the student a knowledge of the other dialects. The Greek is read by accent and the principles of accentuation are studied and applied in writing prose composition.

This school is divided into three classes, which recite as in the Latin. Text-books:

FRESHMAN CLASS.

Xenophon, Herodotus, Homer, Higley's Prose Composition, Smith's History of Greece. (Revised.)

SOPHOMORE CLASS.

Demosthenes or Lysias, Thucydides, Sidgwick's Prose Composition.

JUNIOR CLASS.

Lyric Poets, Plato, Euripides or Sophocles, Prose Composition, Murray's Greek Literature, Greek Testament.

Books of Reference.—Grammars: Curtius', Hadley. Lexicons: Liddell and Scott's, Yonge's, Autenreith's Homeric Dictionary, Mahaffey's Greek Literature.

School of Mathematics.

PROFESSOR BOND.

The full course in the school of Mathematics extends through four years.

REQUIREMENTS FOR ADMISSION.

To enter the Freshman Class the student must have a ready knowledge of Algebra through quadratic equations, especially in the treatment of radical quantities, the theory of negative and fractional exponents and the solution of equations of the second degree containing two or more unknown quantities.

Applicants for admission to the Freshman Class must also have such a knowledge of Plane Geometry as will enable them to demonstrate not only the propositions found in their text-books, but also original propositions and problems, especially problems of construction involving the applications of Algebra to Geometry.

FRESHMEN CLASS.

This class will continue the study of Algebra during the first term, giving special attention to the subjects of Proportion, Progressions, Undetermined Coefficients, Binominal Theorem and Logarithms. The class will take up Plane Trigonometry at the beginning of the first term. The work of the year will also include Solid Geometry and Plane Surveying with appropriate field exercise.

SOPHOMORE CLASS.

This class will begin the work of the year with Spherical Trigonometry; after the prescribed course in this subject is completed, the rest of the year will be devoted to the study of Analytical Geometry, a subject second to none in interest and importance.

JUNIOR CLASS.

The Junior Class will study the Differential and Integral Calculus during the whole year. The greatest triumphs in the domain of Mathematics are found in the study and applications of the Calculus. No one who aspires to that which is highest in intellectual development can afford to omit this branch of Mathematics.

SENIOR CLASS.

The Senior Class will begin the year with the study of Astronomy. Under this head are embraced the mechanism of the heavens, the physical condition of the sun, moon, planets and stars, the nature and motion of comets and meteors. These subjects will be studied as far as possible with the aid of celestial globe, equatorial telescope and lantern slides made from the latest and best photographs of celestial objects.

The latter half of the year will be devoted to Analytical Mechanics, embracing Kinetics, Statics and Hydrostatics.

POST-GRADUATE.

The Post-Graduate Course in Mathematics will embrace some subject of higher Mathematical theory or application according to the choice of the teacher, who will always defer in proper measure to the wishes of students.

Text-Books and Works of Reference.—Algebra: Bowser, Ficklin, Wentworth, Wells, Ray, Newcomb, Smith. Geometry: Phillips and Fisher, Wentworth, Wells, Bowser, Newcomb. Trigonometry: Chauvenet, Newcomb, Wells, Wentworth, Bowser, Loomis; Surveying: Gillespie, Carhart. Analytics: Nichols, Newcomb, Howison, Loomis, Smith, W. B.; Astronomy: Young, Newcomb, Loomis, Olmsted. Mechanics: Jessop, Olmsted, Todhunter.

School of English.**PROFESSOR FRANTZ.**

The English holds a place of equal academic rank with other studies. The object of the school is three-fold.

I. Literature.—The old method of memorizing useless biographical details and dry facts about an author has been abandoned, and the student is brought into immediate contact with our literature by a critical study of the representative masterpieces of the various periods of the language.

II. Language.—The historical method is used here. The fact is recognized that, if it is important to master Latin in order to know well our own language, it is far more important to master Anglo-Saxon for the same purpose. As the basis of linguistic study, therefore, this earliest form of English is carefully taught. The development of our composite language is diligently traced through its periods of growth.

III. Art of Expression.—The endeavor is made to cure feebleness as well as affectation in style, and to teach the student to express himself in pure and effective English. Rhetorical studies are made as practical as possible. Accuracy in pronunciation and exactness in the use of words are carefully cultivated.

Parallel Reading.—Many students pass through college, reading nothing beyond their text-books, and thus fail to acquire the literary taste and the fondness for good books so essential to high culture. To check this drift toward narrowness, a course of parallel reading is required of each class.

FRESHMAN CLASS.

English Literature, with special reference to its development in America, Rhetoric, Readings from English classics. Essays are required at regular intervals.

Text-Books.—Emery's Notes on English Literature, Pattee's American Literature, Studies in Tennyson, Wordsworth's Select Poems (Dowden), two plays of Shakespeare, Professor's Lectures on Literature.

Parallel Reading.—Fall Term—Irving's Sketch Book, King Lear, and Sidney Lanier's Poems.

Winter Term—Bishop Haygood's "Man of Galilee," Shakspere's Tempest, Macaulay's Essays on Bacon, Dryden and Milton.

SOPHOMORE CLASS.

This year is devoted to the completion of Rhetoric, to the acquirement of a good elementary knowledge of Anglo-Saxon, to a more elaborate study of the qualities of a good English prose style, and to the criticism of the poets. The students are required to read and discuss timely articles in the current reviews and magazines.

Text-Books.—Genung's Rhetoric, Genung's Handbook of Rhetorical Analysis, Syle's From Milton to

Tennyson, a play of Shakespeare, *Fairy Queen* (Kitchin), Sweet's Anglo-Saxon Primer.

Parallel Reading.—Fall Term—*Tempest*, Houghton & Mifflin's *Masterpieces of American Literature* *Vanity Fair*.

Winter Term—*Adam Bede*, *Taine's English Literature*, *Selections from the Orations of Clay, Calhoun and Webster*.

JUNIOR CLASS.

Early English, from Robert of Gloucester to Gower; a critical study of Chaucer; a comprehensive view of the history of our language. Verbal criticism.

Text-Books.—Morris and Skeat's *Specimens of Early English*, Part II; Morris' *Prologue and Knight's Tale*, *Hamlet*, *Rolfe's In Memoriam*.

Parallel Reading.—Fall Term—*Poetry of Alfred Austin and William Watson*, *Dowden's Studies in Literature*.

Winter and Spring Terms—*Matthew Arnold's Critical Essays*, *Emerson's Poems*, *Dr. Van Dyke's Poetry of Tennyson*.

An essay is required each term, subject to be assigned by the professor.

This class is elective for candidates for the B. S. degree.

SENIOR CLASS (ELECTIVE).

Special study will be given to the works of Emerson, Arnold, Carlyle and Ruskin, emphasis being laid both upon the qualities of their style and upon their aesthetic, social and religious doctrines.

The class will also make a critical study of Browning's poetry.

Parallel Reading to be assigned by the professor for each term. Three essays embodying the results of private research and study will be required of each student.

The general library facilities for study in English literature have been considerably increased during the past year, and advanced students now have good opportunity for extensive research.

POST-GRADUATE.

This class is designed for those who wish, after the conclusion of the regular course of study, to do some special work in English. This work will be either literary or philological. The former will comprise the study of some period in English Literature, or of some given writer or group of writers. The latter will comprise the further study of Anglo-Saxon, especially of Anglo-Saxon poetry, and of Middle Eng-

lish Literature. In each course an essay must be presented, which, to entitle the student to a certificate, must possess originality, unity, fullness, accuracy and strength. In making a choice of the course and of the subject, the professor will, in a large measure, consult the preference of the student himself.

School of Modern Languages.

PROFESSOR KEY.

The first and most important aim in the study of modern languages shall be to give the student such practice in reading and such mastery of vocabulary as will enable him to read readily and with real appreciation of their literary merits both the classic masterpieces and the contemporary writings of these languages, thereby fitting him to enjoy the benefit to be derived from their rich treasures of literature, and furnishing him with what is coming more and more to be an absolute essential to the continuation of his studies in any department of the great universities. The second object shall be to so drill the student in grammar syntax and composition as to render him familiar with all ordinary forms and to enable him to

write with ease and idiomatic accuracy. In the third place as much time will be given to conversation in these languages as is consistent with the attainment of the above named higher aims. It is purposed that hereafter sufficient drill in conversation shall be given during the course to enable the student to feel somewhat at home in a recitation conducted in the language studied.

In addition to these points, an effort will be made to give the student some knowledge of the history and philological relations of each language, and a fair acquaintance with the history of its literature.

GERMAN.

Sophomore Class.—Thomas's Grammar; Van Daell's Reader; Exercises in Composition based on Storm's Immensee (last term); Exercises in Conversation; Parallel Reading, Andersen's Bilderbuch Ohne Bilder.

Junior Class.—Schiller, Maria Stuart; Heine, Die Harzreise, and selected poems; Thomas's Grammar, part II; Jagermann's Prose Composition; Exercises in Conversation; History of German Literature; Parallel Reading, Raumbach, Die Nonna; Hillern, Höher als die Kirche.

Senior Class.—Lessing, Nathan der Weise; Gothe, Faust (Part I); Essays in German; Syntax; Special Studies in German Literature; Exercises in Conversation; Parallel Reading, Schiller's Ballads—German Lyrics.

FRENCH.

Junior Class.—Muzzarelli's Grammar; Exercises in Composition; Exercises in Conversation; Super's Reader; Parallel Reading, Genin *Le Petit Tailleur Bouton*, Gervais, *Un Cas de Conscience*.

Senior Class.—Racine, *Athalie*; Corneille, *Le Cid*; Moliere, *Le Misanthrope*; Loti, *Pecheur d'Islande*; Grammar, Part II; Syntax; Prose Composition (Kimball); Exercises in Conversation; History of French Literature; Parallel Reading, Daudet, *La Belle Nivernaise*—French Lyrics.

Books of Reference.—In the new Reference Library will be found a number of the latest and best books of reference in German and French, and other modern languages.

Central College.



Greetings to New Students:

We, members of Central College Y. M. C. A., are looking forward with pleasure to the time when we can welcome you personally to our College and to membership in our Association.

You perhaps know already much about association work in general, but only college students can know how helpful to them in their student life a college Christian Association is.

WE WANT YOUR HELP.

WE WANT TO HELP YOU.

If you should need assistance during the first week in arranging your college work you will find members of the Association in the Y. M. C. A. Reading Room who will regard it a pleasure to aid you in any way they can.

WE ASSURE YOU A CORDIAL WELCOME.

Hand-Book will be ready for distribution July 1st. Send for one. Address, C. F. Holland, Fayette, Mo.



PORTION OF MUSEUM.

School of Natural History and Geology.

PROFESSOR KILPATRICK.

In this school provision is made for under-graduate work in Biology, extending through two years, in Mineralogy and Geology through one year, and post-graduate work for one year.

In the firm belief that nothing in the ordinary course of study is of more value to the student—both as teaching him to see clearly and training him to think, an earnest effort is made to have him give thorough examination and study to typical representatives of the great groups of animals, plants and minerals.

BIOLOGY.

First Year Class.—This class meets three times each week during the school year. The subject studied is Biology. With Dodge's Elementary Practical Biology and Gray's Botany as guides, the class spends most of its time in the laboratory—having double recitation periods at its meetings. The students are taught to rightly use the apparatus and re-agents, and are required to make thorough investigation for them-

selves. They are also encouraged to freely consult the standard works treating of the topics studied, that they may learn the results of the labors of the best observers of animals and plants, as well as come in personal contact with the facts.

In addition to the personal attention of the instructor during all laboratory exercises, a fair proportion of the time will be devoted to recitations and lectures on the subjects studied. The work of this first year is, for the most part, given to study of types and gross structure.

This work is required of all candidates for B. S. degree and may be elected in the course for the B. A. degree.

Second Year Class.—Makes fuller study of the same subjects, especially of minute structure and functions of the animal and plant tissues. It has the same number of recitations and working hours per week that the First Year class has; and again the work extends through the school year. The preferred text-books and laboratory guides are Orton's, Packard's and Claus and Sedgwick's in Zoology; Gray's and Bessey's in Botany; Huxley and Martin's Practical Biology; and Foster and Langley's Practical Physiology. The particular work assigned each class will be selected by the instructor as he may be able to judge of their require-

ments. In this class Human Physiology receives special attention. The text-book in this subject is Martin's "The Human Body—Advanced Course."

This work is required of all students in the Scientific course and may be selected by students in the Classical course who have completed the work of the First Year in Biology.

MINERALOGY AND GEOLOGY.

This class meets three times each week and has double recitation periods at each meeting. Its work, especially in the first term of the session, is done chiefly in the laboratory.

The class first studies mineralogy. This they do with the minerals before them, and with apparatus and re-agents at hand. They are thus made familiar with the minerals themselves rather than descriptions of them.

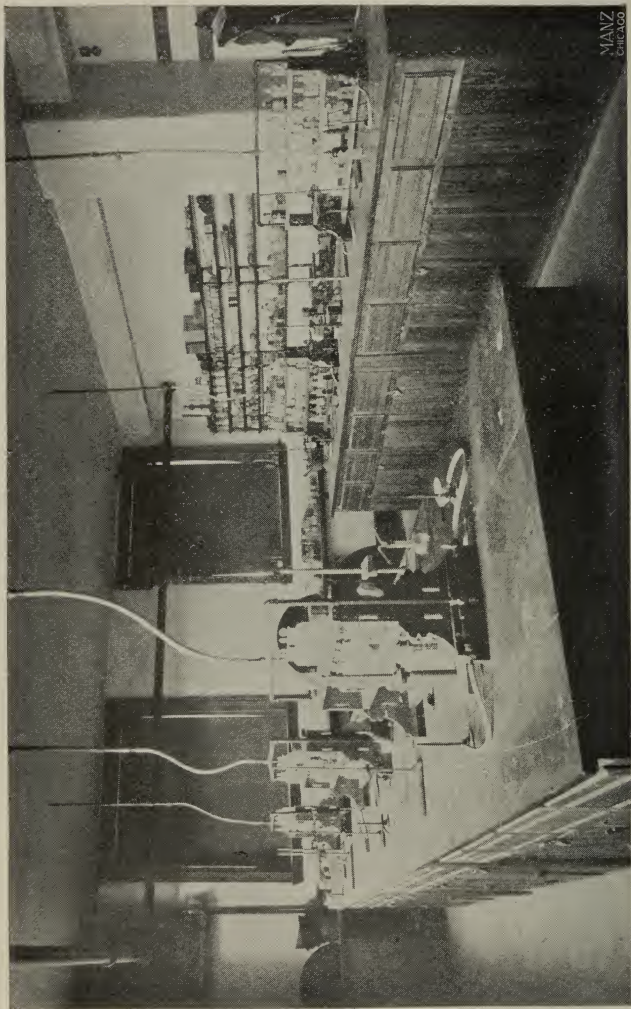
The undergraduate work is closed with a study of Geology. The subject is illustrated by collections of fossils and rocks, and by excursions for study of local geology. The more important practical applications of the subject are carefully examined.

Text-Books.—Dana's Mineralogy and Petrography, Brush's Blowpipe Analysis, LeConte's Geology, Missouri Geological Reports, Lectures.

The work of this class is required for the B. S. degree, and may be elected by students in the Senior class of the B. A. course.

Post-Graduate Course.—Beyond the outlines of the Natural Sciences usually taught in under-graduate courses of study, the subjects widen so rapidly that it is thought best not to mark out any general course of study in this department for post-graduate students. In each case some particular science will be selected, and the student required to give his whole attention to this. Due regard will be shown the student's preference.

Central College has a very good collection of minerals, rocks, fossils, zoological specimens, charts, models, etc. These have been selected with reference to their value in illustrating the subjects studied. There are few of them but are useful to the working student and they are constantly used in the class room and laboratory.



MAVZ
CHICAGO

LABORATORY, GENERAL CHEMISTRY.

School of Chemistry and Physics.

PROFESSOR SMITH.

This school has for its work the study of those great fundamental facts and phenomena which everywhere prevail in Nature and which are so intimately connected with the daily experiences of mankind. There is scarcely a phase of actual life that does not depend upon the action and interaction of matter and energy in some way more or less intricate. To look into these phenomena, to study the forms of matter, to learn the laws controlling the harmonies of the material world, and to do all of this in the laboratory, interrogating Nature herself, affords one of the most powerful means of mental development and at the same time becomes a source of useful information such as is scarcely to be had in any other school of the curriculum.

The enlarged facilities (see Laboratories and Apparatus) afforded by our new Science Hall enable us to make the work in the school of Chemistry and Physics very much in accord with modern laboratory methods.

The classes meet thrice per week throughout the year, each period covering ninety minutes, in which ample time is given for full discussion of principles and for deliberate and careful experimentation in the laboratory.

SOPHOMORE CLASS.

The Sophomore class devotes a full year to Chemistry, dividing the time between the class room and the laboratory as occasion may require. The first part of the year is given to an extended consideration of the general principles of the science and to a careful study of the non-metals. The latter part of the year completes a general view of the subject, including the metals, a brief course in Organic Chemistry and some Qualitative Analysis. Throughout the study, the applications of Chemistry in the Arts and Sciences are kept constantly before the class, and much special work is done with the Spectroscope, in photography and in other ways. In the laboratory there is assigned to each pupil a desk with drawer and locker and a full outfit for individual work, and each one is required to follow the pages of a good manual and to keep careful notes of all work done.

Text-Books.—Storer and Lindsay, Remsen, Shepard, Appleton, Fresenius.

JUNIOR CLASS.

Having had the elementary course in Physics required for entrance to the college, the Junior class pursues a more extended course in General Physics, studying the subject both from the text-book and in the laboratory.

The first part of the year is devoted to a careful consideration, both theoretical and experimental, of Molar Physics and Acoustics. The latter part of the year is given in a similar way to Heat, Electricity and Light.

The physical laboratory is a commodious room, well arranged for individual work, and amply equipped with many conveniences and much modern apparatus. Adjoining the laboratory on one side is a good dark room, ample for work in Photography, Photometry, etc., and on the opposite side is the X-ray room with a fine outfit of apparatus.

The laboratory work is made quantitative as far as possible, and carefully written reports of work done are required.

In the class room the laboratory work is discussed, and much attention is paid to the many practical applications of the principles of Physics.

Text-books and Books of Reference.—Hastings and Beach, Sheldon's Olmsted, Carhart, Barker.

SENIOR YEAR.

The work of the senior year is an extended course in the Chemical Laboratory, leading from a general outline of tests for both bases and acids to special work in qualitative and quantitative Analyses. Investigation of mineral waters, soils, ores, commercial products and such like will be taken up as occasion may require.

POST-GRADUATE WORK.

For those looking to the A. M. degree there will be arranged advanced lines of work according to the desires of the applicant. This work occupies six hours per week throughout the year, and at its conclusion a thesis on some chosen topic must be presented.

The charge for this work is \$10 per year, payable in September and February.

School of History.

Important work in this department is done in the Academy. A detailed statement of such part of the work will be found in the "Course of Study" of the Academy.

Freshman Class.—In this class two recitations per week are required of all candidates for degrees. Half the time is given to a study of the History of Greece, under the instruction of Prof. Corprew. The text-book used is Smith's History of Greece, Revised. During the other half of the year the History of Rome is studied. Mr. Lester has charge of this class. Merivale's History of Rome is used as a text.

Junior Class.—Students in the Junior Class of both the Scientific Course and the Classical Course may have three recitations per week, through the year, on European History. The first half year they will study "Europe in the Middle Age" by Thatcher and Schwill and Emerton's Introduction to the Middle Ages. In the second half year they will continue the work through the History of Modern Europe, using Thatcher's History as a text-book. This will be supplemented by lectures and parallel reading. This class is in charge of Prof. Key.

Senior Class.—Members of the Senior Class, in both Scientific and Classical Courses, are required to take a year's work in history. For such students there is provided a course including five month's study of the History of England, using Green's Short History of English People as a text-book; and five month's study of United States History, based on

Channing's History of the United States and employing the "laboratory method" of study. The class will meet three times each week, and, for the present, will be instructed by Prof. Kilpatrick. Parallel reading will be required in the classes of the second and third years in History.

Bible Study.

The Bible is taught as a required study, by recitation and lectures, to every student in both the College and the Academy. The students are graded and examined on this and it is treated in all respects as any other subject in the course of study.

Freshman Class.—In the Freshman Class special attention is paid to the Geography of the Bible. Hurlburt's Manual of Biblical Geography is the text-book. Geography and History are intimately connected, and the plan of instruction is the location of places by map-drawing and the association with those places noted events in Biblical History. This class is in charge of Prof. Smith.

Sophomore Class.—In this class Bible History is studied. The Bible itself is the best text-book on

this subject. But, as convenient summaries and brief commentaries, Dr. Smith's Histories are recommended. This class is in charge of Prof. Kilpatrick.

Junior Class.—Selected portions of the Greek Testament will be read by this class under the direction of Prof. Corprew.

Senior Class.—Systematic lectures by the professor on selected portions of the Scripture. This class is under Prof. Frantz' instruction.

Teachers' Course.

At the beginning of the spring term, we offer instruction in such branches as pertain to the requirements of the State School Law in regard to teachers' certificates. To those, whether ladies or gentlemen, whose schools expire about that time and to all intending to teach, we extend a cordial invitation to enter these classes. Courses in Civil Government, Physiology, School Management and Elementary Mental Science, covering a period of ten weeks, will certainly aid in equipping one for successful passage through the County Institute and for superior work in the school-room. In addition to the teachers' classes, those en-

tering for this work may enjoy the privileges of any other classes, which they may be qualified to enter.

The charge for the Teachers' Course will be \$10 for the term of ten weeks.

Mode of Instruction.

The mode of instruction is the same in all schools, i. e., by text-books and lectures, with recitations on assigned lessons, and with laboratory exercises in Science work.

A record of the student's proficiency in the daily recitations is kept, and from this record his sessional standing is determined.

Each class is examined at the close of the term and the examination grades, combined with the student's sessional standing, determine his final standing. This will be sent to the student's parent or guardian in the final circular of each term.

When the student's final standing in any subject is eighty per cent he is considered distinguished in that subject; but sixty per cent is considered passable.

The candidates for any of the degrees conferred by the College are examined during the last month of

the session on the subjects required for these degrees.

The examinations are chiefly in writing, but may be partly oral at the option of the professor.

All students are regularly exercised in Declamation and composition during their entire connection with the College.

The students have access to the professors at all times, and are encouraged to seek advice from them.

Curricula.

It is very desirable that all students shall continue their studies to graduation. Even when this is not possible, all are urged to pursue their studies according to some system, so that they may acquire a symmetrical culture. The following four years' courses of studies, necessary to the degree of Bachelor of Arts and Bachelor of Science, show what work the student should be engaged in at any given time.

For a statement of the particular studies in each year, see the schools on preceding pages.

Seniors may elect from Junior electives to fill out a course.

For the A. B. degree one year of Chemistry and one year of Biology are required.

CLASSICAL COURSE.		SCIENTIFIC COURSE.	
FRESHMAN.	Latin—4. Greek—4. English—3. Mathematics—5. History—2. Bible—1.	FRESHMAN.	German—4. Latin—4. English—3. Mathematics—5. History—2. Bible—1.
SOPHOMORE.	German—3; Latin—3. Greek—3; English—3. Mathematics—3. Bible—1. Elective—3. Biology (3) Chemistry (3).	SOPHOMORE.	German—3. Latin—3. English—3. Mathematics—3 Chemistry—3. Biology—3. Bible—1.
JUNIOR.	English—3. Latin—3; German—3. Logic and Political Economy—3. Bible—1. Elective—6. Greek (3); French (3). Mathematics (3); Physics (3); Biology (3). History (3).	JUNIOR.	Biology—3. Mathematics—3. Physics—3 Bible—1. Elective—9. History (3); French (3). German (3); Logic and Polit. Economy (3). English (3). Latin (3).
SENIOR.	History—3. Psychology & Ethics—3. Bible—1. Elective—12. French (3); Mathematics (3); Geology and Mineralogy (3). Chemistry (3). English (3). German (3).	SENIOR.	History—3. Geology and Mineralogy—3. Bible—1. Elective—12. English (3); Mathematics (3); French (3). Chemistry (3). Psychology and Ethics (3).

Certificates and Degrees.

Central College confers: (1) Certificates of graduation in a school; (2) Degrees: a—Bachelor of Science; b—Bachelor of Arts; c—Master of Arts.

1. To obtain a certificate of graduation in a school, the student is required to pass an approved examination on the subjects taught in that school.

2. To obtain the degrees of Bachelor of Science or of Bachelor of Arts, the student is required to complete the courses laid down in the curricula.

3. To obtain the degree of Master of Arts, the candidate must have held for one year the degree of Bachelor of Arts from Central College or from some other college of like grade, and must pass a satisfactory examination on any two of the following courses of study:

1. Mathematics: Descriptive Geometry and Philosophy of Mathematics, or their equivalent.

2. Ethics: History of Philosophy.

3. Greek: Aeschylus, Aristophanes, Classical Philology.

4. Analytical Chemistry (see School of Chemistry).

5. Anglo-Saxon and Early English.
6. Natural History and Geology (see School of).
7. History.

The A. M. degree is not conferred by Central College as an honorary degree.

In addition to the above mentioned degrees, a certificate of proficiency in any of the classes will be given, when demanded, to any student who has passed an approved examination on the studies of those classes.

Each applicant for any of the above degrees must present to the Faculty a carefully written essay or oration which he may be required to deliver on Commencement Day.

Examinations for graduation begin two weeks before Commencement; every one who desires to apply for graduation in a school, or for a degree, must be present during these examinations.

No college student will be allowed to pass on any subject without making a grade of 60 on the final examination on that subject.

Government.

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

The laws are few, simple and reasonable, and will be administered with firmness and impartiality.

The effort will be constantly made to induce the student to act right from a sense of honor and duty, so that resort to penalties may not be needed. Each member of the Faculty will endeavor to inspire the student with respect and affection for the instructors and with proper interest in the welfare of the College.

Students are sent to college to receive superior instruction and training and there be fitted for honorable and useful stations in life. This object will be steadily kept in view by the Faculty, and their concern will be more for character than for the number of students. For the attainment of this object there must be a wholesome moral and religious sentiment pervading the body of the students; therefore, when any student by continued neglect of duty shall cease to receive any benefit from his connection with the College, and, by his example and influence, become

injurious to others, he shall not be allowed to remain longer in the institution, but his parent or guardian will be privately requested to remove him.

To facilitate the enforcement of discipline, the whole body of students will be divided into sections, and each section put in charge of a professor, who shall keep a record of the attendance and deportment of each student under his care.

Discipline.

It is our purpose to advance our students in their studies and to elevate their character. The attendance of the idle and vicious is discouraged.

The students are considered and treated as gentlemen. The officers are not spies employed to watch them, but true friends who advise and direct them, not only in the matter of their studies, but in every matter that concerns them. The intercourse between the officers and students is most affectionate and pleasant, both in the lecture room and in the social circle. When they do wrong we do not permit ourselves to become angry and scold them; but all our charges against them are made in writing, and their replies to these charges are also in writing. In considering these replies we



PHI ALPHA AND ARISTOTELIAN HALL.

never question their truth, unless compelled to do so by conflicting facts certainly known to us, in which case the student is at once informed of these facts. Should it be found at anytime that a student has so far forgotten the character and obligations of a gentleman that we must reject his statements, he will be promptly dismissed; and we will be ready to give fully and candidly our reasons for so doing.

General Rules.

Each student is required:

1. To attend prayers in the College Chapel, and to attend church at least once every Sunday.
2. To observe faithfully study hours, and not to loiter about the streets or College, or to be absent from his room during those hours.
3. To be prompt, attentive and respectful at all recitations and lectures.
4. To carefully abstain from defacing or in any way injuring or abusing the College buildings, furniture or grounds.
5. To abstain from all intoxicating liquors and games of chance, and not visit drinking saloons, bar-rooms, etc.

6. To abstain from all noisy or disorderly conduct in or about the College grounds.

7. Not to carry about him, or have in his possession any deadly weapon.

8. To abstain from the use of profane or indecent language.

9. Not to leave town without permission from the parent or guardian, and also from the President.

10. Not to become a member of or maintain active connection with any Greek Letter Society or Fraternity.

11. Every student is required either to be an active member of one of the two Literary Societies, or to do equivalent outside work.

Scale of Demerits.

Absent from recitation without excuse.....	5
Failure to prepare recitation without excuse.....	4
Failure to declaim, without excuse.....	10
Failure to prepare composition.....	10
Failure to prepare term essay or oration.....	50
Failure to stand examination.....	50
Receiving aid in examination.....	150
Leaving recitation, without excuse.....	4
Disorder in recitation.....	5
Absent from church, without excuse.....	5
Absent from prayers, without excuse.....	5
Tardiness in any of the class duties.....	2
Drinking spirituous liquors.....	150
Entering into combination to interrupt College order, and all other violations of order, not herein specified.....	5 to 150

When the demerits of a student at any time during one term shall reach 150, he will be immediately dismissed, and will in no case be re-admitted, except after personal interview with his parent or guardian, or on direct application of such parent or guardian, made either in person or by letter, accompanied by satisfactory assurance from the student himself of future good

conduct; and then only when, in the judgment of the Faculty, his longer connection with the College will be of mutual benefit to himself and to the College.

A report will be made at the end of each term giving an account of the student's progress and deportment for that term.

Fees and Expenses.

(The collegiate year is divided into three terms.)

Tuition in Academy, fall term.....	\$16
Tuition in Academy, winter and spring terms, each.	12
Tuition in College, fall term.....	20
Tuition in College, winter and spring terms, each..	15
Incidental fee, fall term.....	4
Incidental fee, winter and spring terms, each.....	3
Fee for diploma.....	5

Fees for the use of apparatus and supplies in Science Classes :

Academy, fall term.....	\$1 00
College (per term).....	1 50

No student will be allowed to recite until he has settled with the Treasurer and secured his entrance card for the term.

The incidental fee is required of every pupil and must be paid before enrollment.

No deduction in College fees save only for tuition in cases of absence caused by protracted illness.

New students entering after the first month are charged from the date of entrance; others from the opening of the term, if they advance with their former classes.

By action of the Board of Curators, free tuition is granted to sons of ministers of the Gospel in regular work, and to "young men preparing for the ministry of the Gospel, under the presentation of a license to preach, or a certificate from the Quarterly Conference of the Pastoral Charge in the bounds of which he resides, that such is his purpose, and that he has gifts and grace for the work of the ministry; and, provided also that in each case the application for this benefaction shall be approved annually by the Board, upon recommendation of the Faculty, after examination of the application; and, provided also that the applicant shall sign a declaration of his purpose to pursue the ministerial vocation, and his obligation, in case of abandoning his purpose, to refund the cost of tuition with interest." But students receiving free tuition must pay the other required fees.

Board.

Good board may be had in Fayette and vicinity at from \$2.50 to \$3.50 per week, including all but washing and lights. Students have no difficulty about getting board in the best private families at these rates.

Central College Boarding Club.

The question of good but cheap board is no longer a mooted one at Central College. During the past year the Central College Boarding Club was inaugurated under the efficient management of Mr. W. L. Harn, and has met the expectation of its most ardent friends. Here a number of young men of high purpose, but limited means, have found a comfortable home and pleasant associations. The service has been neat and cleanly, and the food wholesome and appetizing. The club has become a distinctive feature of college life, and, by reason of the high character and scholarship of its members, has exerted a healthy moral influence throughout the whole student body. One of the professors has his home in the club.

The club affords places for fifty young men. Each room is furnished with a double bedstead and springs, two chairs, washstand, study table and stove. The occupants of the room will furnish all other necessities according to personal taste, and provide for fuel, lights and washing. The rooms, either single or double, are intended for two students each, and rent for \$10 to \$12.50 per member for the school year. During the first six months of the past year the average cost of table board per week was \$1.69 and of fuel twenty and one half cents. With increased attendance we hope to be able to reduce these figures next year.

The Club is under the immediate supervision of the manager who is chosen by the college authorities. The other officers, president, secretary, monitors, etc., are elected by the members. They levy and collect assessments, audit accounts, and make and execute the general laws for the club.

As the accommodations of the Club are limited, it will be necessary for students who wish to have rooms reserved for them to make early application.

The facilities for furnishing good board at a low cost will be greatly increased by the new Cupples Hall (see page 86) which will be ready for use by the opening of next session.

Time of Opening Session, Etc.

The next collegiate year will begin on Tuesday, September 12, 1899.

The first two days of the term will be devoted to examining new students and assigning them to the proper classes. All new students are urged to be present if possible at that time, as much time can be saved by this arrangement.

At this time new students applying for the different classes will be thoroughly examined in the studies of the preceding year; also the different classes will be organized for the year. Each student should be prompt in his attendance, for absence of even a day or two may result in serious damage during the entire year.

To be admitted as a student, the applicant must be of good moral character; and if he has been a student of another college or university, he must produce a certificate of honorable dismissal therefrom.

The great Missouri, Kansas & Texas Railroad—extending in a northeast and southwest direction through nearly the entire state, connecting at Moberly with the Wabash Railway, at Higbee with the Chicago

& Alton Railroad, and at Boonville and Sedalia with the Missouri Pacific, and with the other principal railroads of the state—runs through Fayette, thereby affording ready access to the College from all directions. See map in catalogue.

GENERAL INFORMATION.

THE CHRISTIAN RELIGION.

We endeavor to make the religion of Christ the basis on which our system of education rests. All that is truly noble and substantial in the human character must rest on this basis; and we make constant efforts to bring our students to a saving knowledge of the truth as it is in Christ Jesus, that they may early in life be established upon this immovable foundation. Take care not to send those who are most dear to you to schools in which the Christian religion is openly attacked, or even ignored, lest, while their intellects are being developed and furnished, the foundations of their religious life should be rudely torn up and the darkness and desolation of skepticism take the place of the light and comfort of the faith you taught them at home. See to it that the mother's religion, the father's faith, and the sweet influences of the pious home, are not discredited by the "philosophy, falsely so called," of the arrogant professor. Put your son into the care and keeping of Christian teachers, if you value his soul.

REVIVALS.

The College is intimately associated with the church, and the revival influence is constantly felt. Professors and students labor earnestly and efficiently for the conversion of the unconverted. For many years there has scarcely been a graduate from Central College who has not been an active Christian. Of all who have gone out from us it is computed that eighty per cent have been Christians.

THE Y. M. C. A.

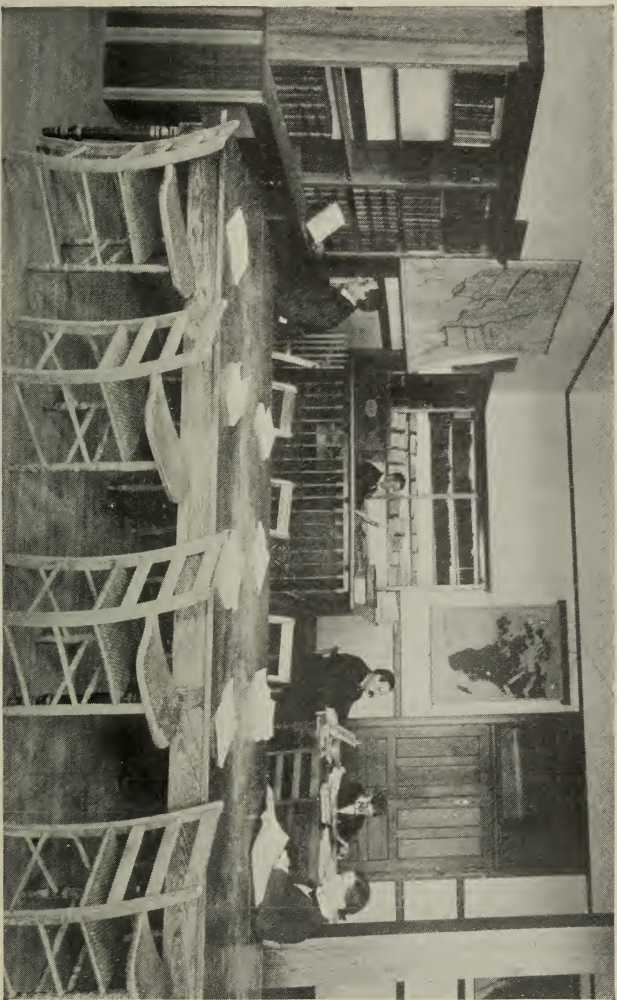
The Young Men's Christian Association of Central College has just closed one of the most successful years in its history. With but few exceptions, all the students of Central College during the last year, were members of the Y. M. C. A., and the Association has exercised a wholesome religious influence over the student body.

The Religious Meetings.—The Y. M. C. A. holds its regular devotional meeting every Sunday afternoon at 2 o'clock, at Centenary Chapel. These meetings are usually led by the students, but occasionally by some one of the Faculty, or others. The Association also maintains a morning prayer meeting daily at the Academy building just before the chapel

exercises. The Class Meetings also are now under the charge of the Association. Sharman's course of Bible study will be used the coming year.

The Reading Room. — This is located in the Library of the new College Building. This is under the control of and maintained by the Association and the Library is also managed by the Association under supervision of the Librarian of the College. During the first week of school each year the Reading Room will be open to everybody and used as a Reception Room for new students. Any new student desiring help in arranging his work will find some one of the Association members there who will take it as a great pleasure to give any assistance possible.

The Room is a large, well lighted, pleasant room, furnished with study tables, chairs, and all the books of the College Library. Encyclopedias, Dictionaries, Maps, etc., are at hand for free use. The paper rack has on file the leading St. Louis and Chicago daily papers, besides local and religious newspapers. The best magazines and weekly periodicals are to be found there, and access can be had to anything in the Reading Room at any time during reading hours, from 8:15 a. m. to 4 p. m. The Association has rules of conduct governing the members while in the Reading Room, but it depends largely upon the gentlemanly sense of right



CORNER OF READING ROOM.

among the students to maintain order. (For rules and details of management see the "Hand-book of the Association.")

Lecture Course.—The Association is now arranging for a series of lectures and entertainment for the coming year. Last year the Association extended the lecture course to five members of high order and the course was a success financially and otherwise. From now on a lecture course will be one of the features of the work.

Officers.—The officers of the Association for the ensuing year are as follows :

President, E. B. Crooks, '99.

Vice-President, G. W. Evans, '99.

Treasurer, W. T. Heninger, 1901.

Recording Secretary, C. P. Smith, 1900.

Corresponding Secretary, E. C. Phillips, 1900.

The Hand Book of the Association will be ready for distribution, and any one thinking of attending Central College and wishing a handbook may obtain one free by addressing the Corresponding Secretary, Mr. E. C. Phillips, Fayette, Mo.

Reception of New Students.—The Fall Campaign and Reception Committee will meet all new and old students at the trains during the first week of school. They will have all information concerning

boarding places and will render any assistance necessary in securing homes for new students. The Association boys are anxious to help their fellows, and especially new men, in every way possible.

PUBLIC LECTURES BY THE FACULTY.

The professors both of the College and of the Academy will deliver a series of public lectures in Centenary Chapel. These are not intended to be merely popular, but rather to present the results of special investigation, and to stimulate new interest in literary and scientific work. They were largely attended during the past year, both by the students and the citizens of the town. The following lectures were delivered during the spring term, last year:

President Craighead, "The Civilization of Ancient Greece."

Professor Webb, "The Life and Genius of Robert Burns."

Prefessor Key, "The Poetry of Shelley."

Professor Smith, "Light and Lightmaking."

Professor Bond, "Astronomy."

Professor Frantz, "Hamlet."

Professor Kilpatrick, "Darwin."

Doctor Corprew, "The Renaissance."



WM. A. SMITH ALCOVE, LIBRARY.

LITERARY SOCIETIES.

Connected with the College are two Literary Societies, the Aristotelian and the Phi Alpha, which render different service in the intellectual and moral culture of their members. So excellent an adjunct are they to the literary work of the College, that the Faculty would urge every pupil entering the College to become a member of one or the other of these societies. Each society has a handsomely furnished room in Science Hall, and an alcove in the College Library for books, of which quite a collection is on hand.

LIBRARY.

The library now contains over 6,000 volumes fully catalogued and classified as follows: Religion, Jurisprudence, Science and Art, Belles-Lettres, History, Bibliography, History of Literature. Additions are made annually out of the library fund as well as by the contributions of generous friends.

It is desirable to secure a library fund of \$25,000, the income of which is to be used in making additions to the library.

During the present year Mr. Samuel Cupples, of St. Louis, donated one thousand dollars to be invested

in a reference library. This liberal and timely donation adds greatly to the value of the library.

In addition to this, generous subscriptions for the Central College Library, have recently been made by several of the District Conferences, as follows:

St. Joseph District Conference.....	\$225
Gallatin District Conference.....	115
Mexico District Conference.....	250
Macon District Conference.....	715
Fayette District Conference.....	350

Central College Library has also received a box of books from the library of the late Rev. Wesley Browning; and a box of books donated by Rev. Willis Dockery and Rev. J. M. O'Bryen.

The reading room in connection with the library is supplied with the leading English and American Reviews and the most desirable papers and magazines, both secular and religious.

DONATIONS NOT MENTIONED ELSEWHERE.

Twenty-five dollars for lantern slides from photographs of celestial phenomena, donated by Rev. H. P. Bond.

Fifty dollars for accessories to some of the microscopes in the Biological Laboratory, donated by Jacob Mortenson, Esq.

Two Certificates—one signed by Bishop Wm. McKendree in 1809, consecrating Zaccheus Quesenberry as a Deacon in the M. E. Church; the other signed by Bishop Francis Asbury, setting him apart as an Elder, donated by Rev. W. F. Bell.

ENDOWMENT.

The present productive endowment of the College is nearly \$130,000 securely invested and bearing interest, payable semi-annually. It is most desirable to increase this amount at an early day to not less than \$250,000. The large facilities of many of the older colleges are due to the thoughtful liberality of their friends. Some generous friends of Central College have already signified their purpose of making testamentary bequests to the College. To guide any who may not know the legal style of the College, the following form has been carefully prepared.

FORM OF BEQUEST.

And I further will, devise and bequeath unto the Curators of the Central College, located in the town of Fayette, in the County of Howard, in the State of Missouri, the sum of ————— Dollars, to be used and devoted by the Curators of said College for its sole use

and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said College forever.

STUDENTS' LOAN FUND.

Mr. A. F. Davis, a former student and now Treasurer of the College, has given \$5,000 to endow the "Arthur Davis Loan Fund," in memory of his first born son, who died in November, 1882. The income of this fund will be loaned without interest to such students of pronounced Christian character as shall be approved by the Faculty, to enable them to complete their education. Preference will be given to those students who have been longest in College, and whose habits of application are best known. Any unused income of this fund may be loaned to young men preparing for the ministry. Provisions being made for the latter class by the Ministerial Aid Society of the Church, which lends its funds in like manner to approved candidates for the ministry who may need such assistance, preference is given in the "Arthur Davis Fund" to laymen. Of these, the generous founder of the fund writes:

"During my connection with Central College as a student and Curator I have known young men of a high order of talent compelled to leave college for want of

means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies."

PRIZES.

In the Order of Their Establishment.

1. A yearly prize of a Gold Medal, value \$20, to be called the "William A. Smith Prize," endowed by Bishop E. R. Hendrix, to be awarded to the student who shall write and declaim, in the best manner, an English oration, and to be contended for during Commencement week. The contestants for this prize are selected by the Faculty from the three highest classes, according to grade. The orations are to consist of not more than 1,500 words, and must be submitted to the Faculty at least three weeks before Commencement.

2. A yearly prize of a Gold Medal, value \$20, to be called the "Adam Hendrix Prize," endowed by his widow, to be awarded at the end of the session for the best original composition, to consist of not over 1,500 words. Subject for 1896-'97: "Public Duties of an Educated Man." Subject for 1897-'98: Sidney Lanier. Subject for 1898-'99, "Edgar Allen Poe."

3. A yearly prize of a Gold Medal, value \$20, to be called the "Dockery Prize," endowed by Dr. A. M.

Dockery, to be awarded at the end of the session for the best general scholarship.

4. A yearly prize of a Gold Medal to be called the "T. G. Mumpower Prize," founded by J. A. Mill-sap, in memeoery of our deceased and beloved Professor, to be awarded at the end of the session, for the best general scholarship in Preparatory department.

5. A yearly prize of a Gold Medal, value \$20, given by the two Literary Societies of the College, to be awarded to the best declaimer. Each Society may elect three representatives to compete for this prize. The contest shall be held the second Monday in April.

Eligibility to contend for any prize rests upon the following requisites, all of which are in force till the prize is awarded:

1. Contestants must have completed all the studies of the Preparatory department. (This requisite does not apply to the "Declamation Prize," nor to the "Mumpower Prize.")

2. The whole number of recitations per week must be fourteen, or more, recitations in post-graduate studies are included.

3. Average monthly grades in each study must not fall below sixty per cent.

4. Not more than one examination grade may be less than sixty per cent.

5. Deportment must not fall below eighty per cent.

The prizes for 1897-'98 were awarded as follows:

Wm. A. Smith prize in Oratory to H. J. Potter, of Palmyra, Missouri.

Adam Hendrix Prize in Essay Writing to E. B. Crooks, of Waverly, Illinois.

Dockery Prize in Scholarship to C. B. Duncan, of Shelbyville, Missouri.

Declamation Prize to C. M. Hay, of Brunot, Missouri.

Collegian Prize for the best article in the Central Collegian during the year, to E. B. Crooks, of Waverly, Illinois.

T. G. Mumpower Prize was awarded to L. E. Richardson, of Salisbury, Missouri.

BUILDINGS AND IMPROVEMENTS.

The Campus consists of about twenty acres. Near its southern border is the old college building, so long the home of all departments of Central College. This will henceforth be devoted entirely to the use of the Preparatory Department or Central College Academy. Midway between this building and new Science Hall stands Centenary Chapel, a handsome and commodious

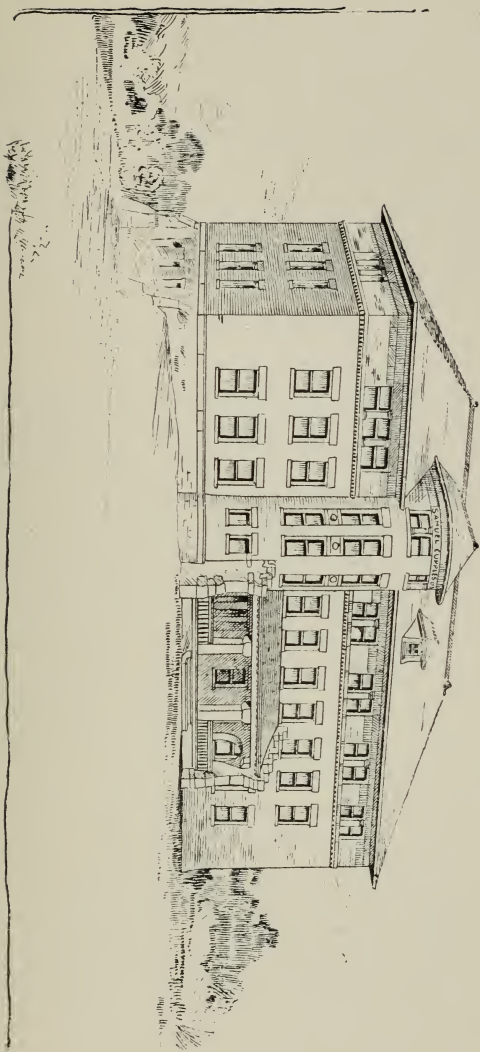
structure, which was erected at the cost of \$28,000 in the year of 1883.

THE NEW SCIENCE HALL.

This building occupies a most commanding site and is one of the handsomest and best arranged College buildings in the state. It contains the recitation rooms for all the College classes, the Library, the Literary Society Halls, the Laboratories for Chemistry, Physics, Biology and Geology, the Museum and all the Science Departments, the foundation of which was laid in 1886 by Mr. Lon V. Stephens, of Boonville, Missouri, our present efficient Governor.

CUPPLES HALL.

Through the thoughtful liberality of Mr. Samuel Cupples, of St. Louis, Central College has been provided with one of the handsomest dormitory buildings in the west. In architectural beauty and in completeness of detail it is beyond criticism. Everything will be done both in the way of sanitary arrangements and artistic surroundings to make this an ideal home for those who will be fortunate enough to secure rooms. It is a four story brick building with slate roof, well



CUPPLES HALL.

lighted and heated by steam. It will contain dormitories, bath rooms, handsome parlors, and a spacious dining hall.

Work on this building will be rapidly pushed during the coming summer in order that it may be ready for occupancy at the beginning of next session.

THE STEPHENS MUSEUM.

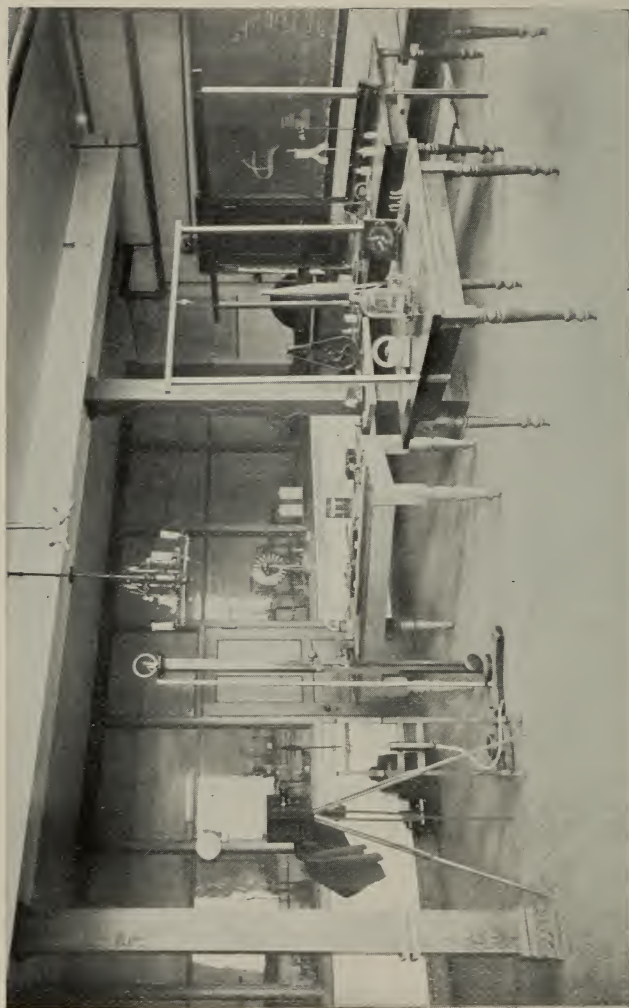
In recognition of the valuable and timely aid given by Mr. Stephens in developing our Science Departments, and in view of the fact that the old Science Building is to be removed from the grounds, the Board of Curators, at its recent meeting, resolved to name the permanent collection of Biological, Mineralogical and Geological material the Stephens Museum.

The Museum contains a large number of specimens, embracing Zoological, Mineral, Rock, Fossil, and other collections. These include a representative collection of Mollusks and other invertebrates and some typical vertebrates from the well-known Ward's Science Establishment; choice collections of minerals from several dealers; a set of excellent German Anatomical Models from the National School Furnishing Company; and many fine specimens in the divisions of Botany, Archæology, etc. Noteworthy among the recent additions are some fine specimens of Tracks

from the Sandstones of the Connecticut river valley, obtained through Bishop Hendrix; a very fine collection of Marine Invertebrates obtained from the Smithsonian Institution through Senator Cockrell; and a valuable collection of rocks from the United States Geological Survey, also obtained through Senator Cockrell.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends, who preserved and sent to us the good things that came in their way.

Large and handsome rooms in the new Science Hall are especially constructed for containing this collection. In easy communication with the Museum is the Laboratory of the Department of Biology and Geology, where the long and much needed room and equipment are provided for satisfactory study of these important subjects in the only right way—by personal investigation, or the laboratory method. This Laboratory, ample in size, well lighted and ventilated, is one of the best for its purpose that could be made. Just across the hall is the spacious Lecture Room of the same department. All, together, put this important department in gratifying condition for doing its indispensable part in the great work of up-to-date education.



PART OF LABORATORY FOR PHYSICS.

LABORATORIES AND APPARATUS.

In the new building is afforded the abundant room so long needed for the laboratory purposes. The work in Chemistry and Physics is done on the ground floor where ample space is devoted to all the ordinary needs of the Physical Sciences. Besides the large and well arranged lecture room, there are the following:

1. The Physical Laboratory with annex for the storage of apparatus.
2. A chemical Laboratory for experiments in general Chemistry.
3. A Chemical Laboratory for Analytic work; to which are annexed a store room and gas chamber.
4. A dark room for Photography, Photometry, etc.
5. A room to be used both for assay furnaces and as a general workshop.
6. An X-Ray room.

The laboratories have all been arranged with a view to practical work on the part of the pupils, and are supplied with hoods, gas, water supply, sewerage, wiring for electricity, etc.

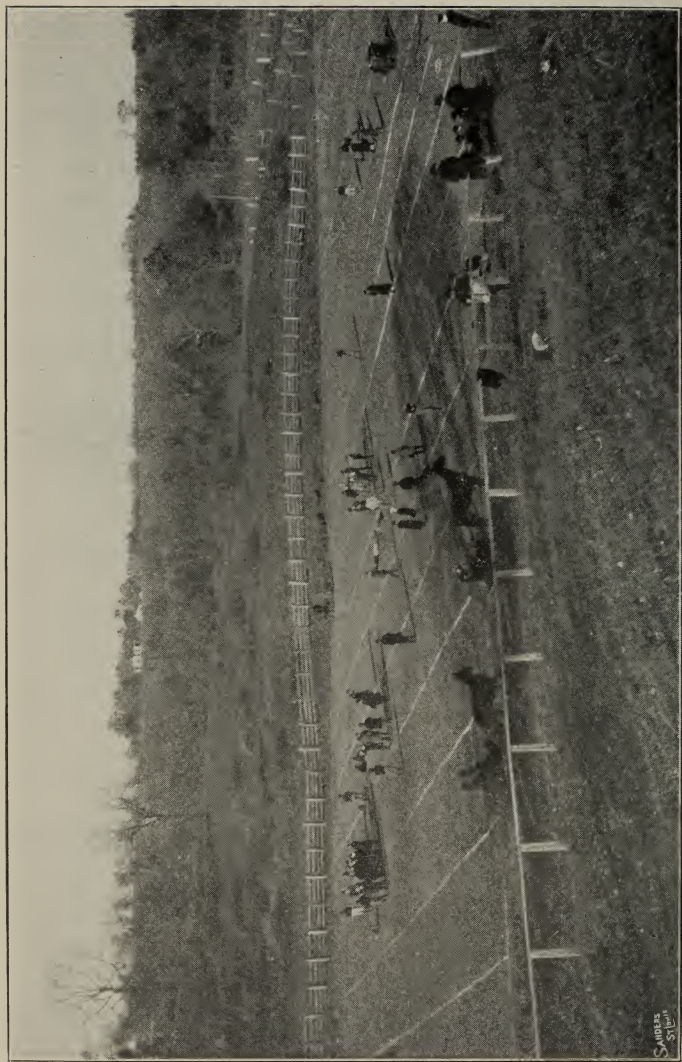
To the stock of chemical stores and physical apparatus already on hand there was added during the past year much that is necessary for the best results in mod-

ern laboratory methods of teaching. A special fund of \$1,000, raised by thoughtful friends of the college on Commencement Day, 1897, was expended in largely extending the equipments of the chemical and physical laboratories. Prominent among the appliances purchased is a fine X-Ray out-fit consisting of a Warner Static Machine, an Edison-Lalande Battery, a Ruhmkorff coil giving a five and one half inch spark, Crooke's tubes and Fluoroscope. This apparatus is conveniently installed in a room adjoining the Physical laboratory. Besides being used for didactic purposes and for the pleasure of many visitors, the X-rays have also served in the location of bullets, and in the observation of dislocations and fractures.

To the good work of the past a new impulse has been given by the enlarged facilities of the new Science Hall, and larger results are being the outcome of the better era upon which the college has entered.

GYMNASIUM.

This is a commodious building on the campus, devoted exclusively to gymnastic exercises. Our theory is that there can be no physical health without regular and sufficient exercise. Our experience is that students need to have this exercise provided for them, or they neglect it to the injury of their health. A well trained



VIEW OF ATHLETIC FIELD

mind must do its work at great disadvantage, without a well-developed healthy body through which to operate. The gymnasium has recently received a thorough outfit of new apparatus, and is under the management of a competent instructor. The students are divided into sections for drill, and all are expected to be as prompt in attendance here as at any other duty assigned.

THE ATHLETIC GROUNDS.

In 1895 Mrs. Catherine Johnson, widow of the late Rev. B. F. Johnson, M. D., donated to the College a piece of ground nearly two acres in extent, and joining the campus on the north, to be used as an Athletic Field. This ground is very suitable for its intended purpose, and has been put in condition, and is available for the use of the students in their outdoor exercise.

THE TELESCOPE.

The telescope (made by A. Clark & Son, Cambridge Mass.) is four feet in focal length, and has an object glass four inches in diameter, which for examining the heavenly bodies has proved very satisfactory.

ALUMNI ASSOCIATION.

On the twenty-seventh day of June, 1873, a number of the Alumni of Central College organized the Alumni Society of the College. The Society is now composed of about two hundred members, nearly all of whom are prominent men in their spheres of life. Under the by-laws of the Society antebellum students, titled graduates and graduates in three or more schools are eligible to membership in the Society. During recent years the Society is becoming more and more a source of strength to the College. They already have a liberal representation upon the Board of Curators. The object of the Society is fully expressed by its preamble which is found below.

Preamble.

We, the Alumni of Central College, for the purpose of perpetuating the memories of our college associations, for advancing the interests of our Alma Mater, and for preserving that mutual fellowship and

union which characterized us in our labors in college do hereby organize ourselves into a Society, the object of which shall be the good of its members and the honor of our college.

Alumni Orators.

The orator for June, 1898, was President E. B. Graighead, LL. D., of Central College.

The orator for June, 1899, is Professor W. W. Wood, A. M., of the Cape Girardeau Normal School.

Alumni Officers 1897-'98.

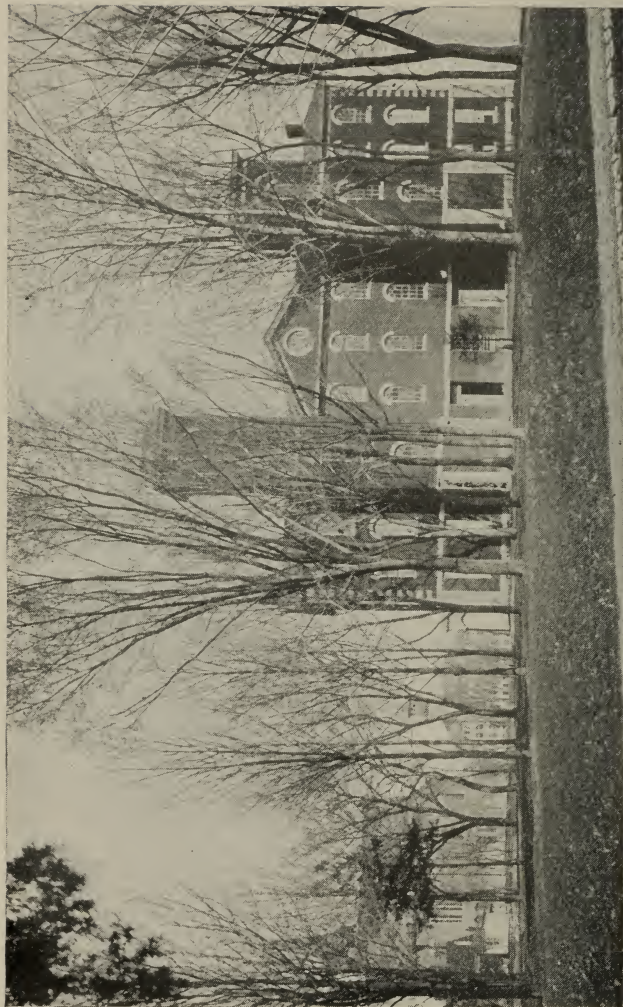
P. S. Rader, A. B., Jefferson City, Mo., President.

A. F. Smith, A. M., Moberly, Mo., First Vice-President.

A. P. Warren, Ph. B., Fayette, Mo., Second Vice-President.

A. T. Dumm, A. M., Salisbury, Mo., Secretary.

R. T. Bond, A. M., Fayette, Mo., Treasurer.



ACADEMY.

CENTRAL ACADEMY

CENTRAL ACADEMY.

Faculty.

WILLIAM A. WEBB, Principal,
Greek and History.

*WILLIAM A. FRANTZ, A. M.,
*WILLIAM H. KEY,
English.

O. C. LESTER, A. M.,
Latin.

*REV. R. T. BOND, A. M.,
Mathematics.

*J. W. KILPATRICK, A. M.,
Zoology and Botany.

*T. BERRY SMITH, A. M.,
Physics and Chemistry.

P. BRUCE,
Principal Business Department.

MRS. E. L. BRUCE,
Shorthand and Typewriting.

*College professors teaching classes in the Academy.

Organization.

Central Academy has developed out of what was the Preparatory Department of Central College. It now occupies a building to itself, where, under the supervision of the Principal and his colleagues, it has its own institutions, class regulations and system of government. The Academy is a training school for Central College or any other high grade institution of learning, and its mission is to train pupils mentally, morally and physically so that they may be able to pursue successfully the College course, or, in case they can not attend College, to faithfully fill their stations in life as intelligent citizens and useful members of society.

Discipline.

The object of the Academy is to develop manly character and to lay the foundation of a solid education. The Principal believes that these results can

only be obtained by a watchful, sympathetic oversight of the pupils at all times. While drawing the distinction between college and school discipline, we will allow our pupils as much freedom as is consistent with their best development. The utmost care is taken to develop manliness and a high sense of honor, and to maintain a healthy moral and religious atmosphere in the student body.

Courses of Instruction.

The Academy offers two courses of instruction, a Classical and a Scientific.

The courses are planned to meet the requirements of our best colleges. The intention, however, is not merely to get boys into college, but so to develop the power and habit of close application and accurate thinking that the higher work may be done with ease and profit. Students will be assigned to those classes for which their previous training has fitted them, and will be promoted as rapidly as their advancement in scholarship will admit.

For those pupils who do not intend to enter college, the Academy offers, in connection with the Business Department, a good preparation for general culture and the higher positions in business life.

Admission.

To enter the Academy the student must be able to read, write and spell proficiently, have some knowledge of Geography and Grammar, and be able to do satisfactory work in Arithmetic as far as percentage. To enter the advanced classes the student must be able to stand examination in all the work required in the preceding class or classes.

English.

Special attention is called to English because great stress is laid upon the subject in Central Academy, as we believe that a thorough knowledge of one's own language lies at the basis of all real scholarship, to say nothing of the practical necessity of an accurate knowledge of one's native tongue.

The several classes will stress the points mentioned under each.

Junior.— Reading aloud from easy authors, including the spelling, pronunciation, and meaning of words; Grammar through parts of Speech, classification and inflection; the elementary rules of composition, and constant drill in written exercises.

Parallel Reading.— First Semester: Scottish Chiefs, Swiss Family Robinson, Courtship of Miles Standish. Second Semester: The Last of the Mohicans, Paul and Virginia, Undine. The class is supposed to have read Arabian Nights, Robinson Crusoe, and Grimm's Fairy Tales.

Middle.— Inflection and Analysis: Composition, with constant drill in written exercise; reading aloud from Hawthorne, Tennyson, Burns and others, with careful attention to the spelling, pronunciation, and meaning of words.

Parallel Reading.— First Semester: Twice Told Tales, Evangeline, and the Sketch Book. Second Semester: Pilgrim's Progress, Hiawatha, and David Copperfield.

Senior.— Inflection and Analysis, with lectures on special points, punctuation, word formation, style (simple qualities), figures of speech, drill in composition, outlines of English literature; reading in class of

Lowell's *Vision of Sir Launfal*, *Paradise Lost*—books I and II—and *Julius Cæsar*.

Parallel Reading.—First Semester: *Vicar of Wakefield*, *Sir Roger de Coverly Papers*, *DeQuincey's Flight of a Tartar Tribe*, *Coleridge's Rime of the Ancient Mariner*, *The Last of the Mohicans*. Second Semester: *Ivanhoe*, *The Princess*, *The House of Seven Gables*, *The Lady of the Lake*.

Text-Books.—Junior: *Longmans' Grammar*, *Elementary Composition*. Middle: *Longmans' Grammar*, *Lockwood's Lessons in English*, *Strang's Exercises*. Senior: *Genung's Outlines of Rhetoric*, *Professor's Lectures on Analysis and on English Literature*.

The Classics.

Too high value can scarcely be placed upon the study of the Classics as an essential element in the foundation of a liberal education.

The method of instruction aims to secure the mastery of forms and the essentials of Grammar as a means to an end—the end being to translate easily and accurately the Latin or Greek author into good idiomatic English.

The study of Latin begins with the second semester of the Junior year, and continues through the remaining years of the course. At the beginning of the middle year the ground covered in the Junior class will be thoroughly and rapidly reviewed, so that a new pupil who enters the middle year, well advanced on other lines, may be able to take up the Latin at this point and maintain his classification. In the middle year the beginner's book is completed and some easy reading, *Gradatim*, *Viri Romæ*, or *Gate to Cæsar*, is taken up. In the Senior year *Nepos*, *Cæsar*, and two of *Cicero's* orations will be read.

Greek is begun in the second semester of the middle year. The Senior class rapidly reviews the ground covered in the preceding semester, completes the beginner's book, reads *Gate to the Anabasis* and begins *Xenophon*. Knowledge of the principles of Latin and Greek construction is tested by constant exercise in prose composition. This work is based upon the text read in the class room.

Text-Books.—In Latin: *Collar and Daniell's The First Latin Book*, *Rolfe's Viri Romæ*, *Collar's Gate to Cæsar*, *Collar's Practical Latin Composition*, *Cæsar and Cicero*, *Allen and Greenough*, or *Kelsey; Grammar*, *Allen and Greenough*, or *Bennett*. In

Greek: White's First Greek Book, Gleason's Gate to the Anabasis, Goodwin's Xenophon, Goodwin's Greek Grammar.

Mathematics.

The work in this department will be devoted to Mental and Written Arithmetic, Algebra through equations of the second degree, and Plane Geometry. The course will extend through three years.

The Junior class will begin advanced Arithmetic with the subject of Fractions and continue the work through Simple Interest, including the Metric System. In the second semester this class will begin the study of Algebra, making a careful study of Addition, Subtraction, Multiplication, Division and easy factoring.

The Middle class will complete the study of Arithmetic during the first semester and during the year will continue the study of Algebra through simple equations. In the second semester, this class will study Plane Geometry through Book I.

Mental Arithmetic will be required in Junior and Middle classes.

The Senior class will continue the study of Algebra through equations of the second degree and finish Plane Geometry.

To enter the Middle or Senior class the pupils must pass an examination on the work required in the preceding year.

Text-Books.—Stoddard's Mental Arithmetic, White's Complete Arithmetic, Wentworth's School Algebra, Wentworth's Geometry.

History and Geography.

History and Geography are taught in accordance with the most approved methods. Special effort is made to give the students an appreciation of the life of the period studied and to show the connection of present institutions with those of the past. The Library affords ample opportunity for collateral reading.

Text-Books.—Montgomery's Leading Facts of American History, Montgomery's Leading Facts of English History, Myers' General History.

Science.

All classes in the Sciences have the instruction of the regular professors in those departments, and enjoy the advantages of the College apparatus, Laboratories, Museums, etc. Physics is compulsory in the Senior

year. Seniors in the Scientific course are also required to take work in Zoology and Botany.

Text-Books.—Carhart and Chute's Physics, Remsen's Elements of Chemistry, Colton's Practical Zoology, Gray's School and Field Book of Botany.

Library.

During the past year a Library of the latest and best literature, including standard works of reference, has been selected and placed in the Academy. It shall be our constant aim to familiarize the pupils with the works of the best authors, and to create a love for wholesome reading.

Students of the Academy also have free access to the College Library.

Contributions of books to the Academy Library have recently been made by Mr. C. W. Edmonston and Mr. O. Blackburn.

Lecture Course.

The following lectures have been delivered before the Academy students during the past winter:

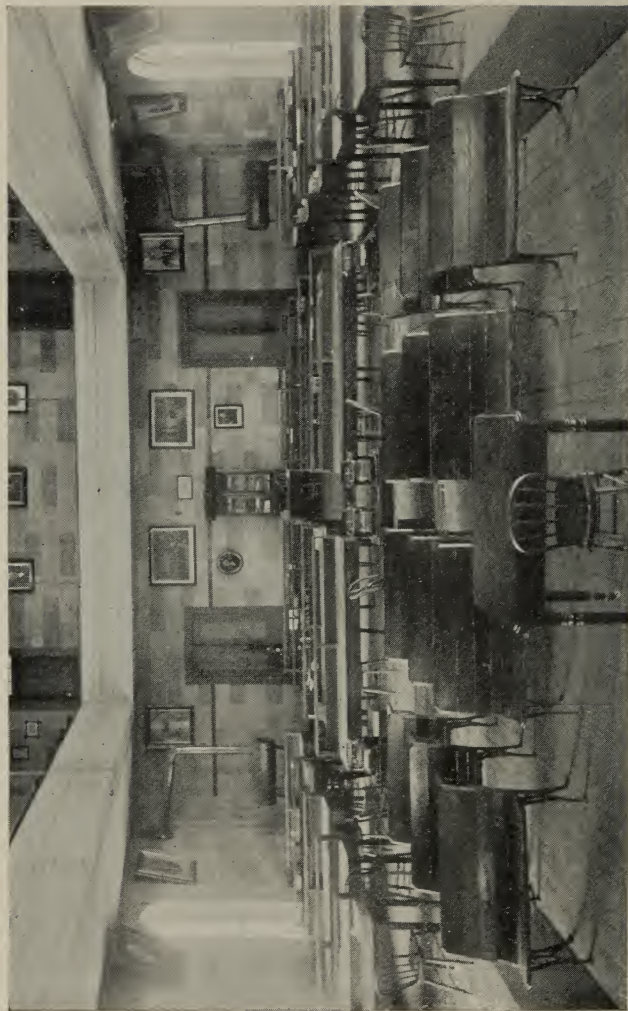
President Craighead, "Voice Culture."

Dr. C. H. Briggs, "London."

Chaplain R. T. Kerlin, "Camp Life in the Third Regiment."

Rev. G. M. Gibson, "The Student Himself."

Prof. Hamill, "Reading."



COMMERCIAL DEPARTMENT, CENTRAL ACADEMY.

BUSINESS DEPARTMENT.

Faculty.

P. BRUCE, Principal.

MRS. E. L. BRUCE,
Shorthand and Typewriting.

ORVILLE BLACKBURN,
Telegraphy.

This department was organized under the present management September 9, 1895, with an enrollment of eight pupils, and has had a healthful and continuous growth ever since. A number of our former pupils are now successfully filling positions of trust and responsibility.

The design of the department is to prepare young ladies and gentlemen for the realities of a business career, by giving them a thorough, practical business and shorthand education. Besides our regular pupils,

quite a number of the College students have availed themselves of the splendid opportunities offered, and have taken a part, or all of the course while pursuing their regular work, thereby securing for themselves a thorough knowledge of the business affairs of life by the time they have completed the College course. Our courses are as thorough and complete as can be found in any other Business College in the state.

The principal and his assistants have made a special study of their respective branches, and have the best interests of their pupils at heart.

Those desiring a well-rounded business or shorthand education are earnestly requested to investigate the advantages and methods of instruction in this department of Central Academy before deciding to attend school elsewhere.

The business course consists of the following branches: Bookkeeping in all its forms, Commercial Law, Rapid Calculation, Business Correspondence, Commercial Arithmetic, Grammar, Practical Reading, Spelling, Penmanship and Commercial Paper.

Branches taught in the Shorthand Course: Shorthand, Typewriting, Grammar, Spelling, Correspondence and Punctuation.

We teach the Scott-Brown system, which has been so well revised within the last few years as to be,

undoubtedly, the shortest, simplest, easiest, and, at the same time, the most thorough of all systems of Shorthand extant.

Telegraphy Course consists of Commercial and Railroad Operating, adjusting of Batteries and Instruments, Switching Wires, and the use of the Typewriter. Pupils taking the Telegraphy Course may also take studies in either of the other departments, without extra charges.

TUITION AND FEES.

By the month.....	\$10
For fall term	25
For winter term	20
For spring term	15
For use of typewriter per month.....	1

Our pupils have the privilege of taking full literary work without extra charges, also free use of the College Library and Gymnasium, and all privileges accorded to other pupils. They are subject to all the rules and regulations of the Academy.

Pupils may enter at any time with almost equal advantages, as each pupil receives both class and individual instruction.

Students mastering the Business and Shorthand Courses are prepared to accept any clerical position.

GENERAL INFORMATION.

BOOKKEEPING.

We teach the most complete and comprehensive system of bookkeeping known at the present day; the celebrated Auditing and Ellis Systems combined. The Ellis System received the gold medal for simplicity and thoroughness at the Atlanta Exposition a short time ago, where there were a large number of other systems exhibited. It also received the gold medal in 1893 at the Mid-winter Exposition at San Francisco, California.

RAPID CALCULATION.

Rapid calculation is not intended to supplant or take the place of mathematics or arithmetic or any part or portion thereof; but as an important and necessary adjunct; it is designed to fill a long felt want in the performance of the mechanical operations of arithmetic. Rapid calculation, as we teach it, is one of the most fascinating subjects in our course. It consists of a daily drill on all classes of practical problems, solved

by the most rapid, labor-saving methods extant.

It is a subject that every farmer, lawyer, doctor, merchant, school teacher, or in fact anyone who has anything whatever to do with figures should know. To the young man just starting in life it is worth many times the cost of learning it.

COMMERCIAL LAW.

Inasmuch as a thorough knowledge of commercial laws is indispensable to a complete business education, it is made one of the most prominent features in our Commercial Course of instruction ; it will, therefore, be our special aim to instruct our students in the most critical and practical manner in the following subjects: Contracts, Negotiable Paper, Agency, Guaranty, Sale of Personal Property, Partnership, Common Carriers, Innkeepers, Corporations, Insurance, Interest and Usury, Liens, etc.

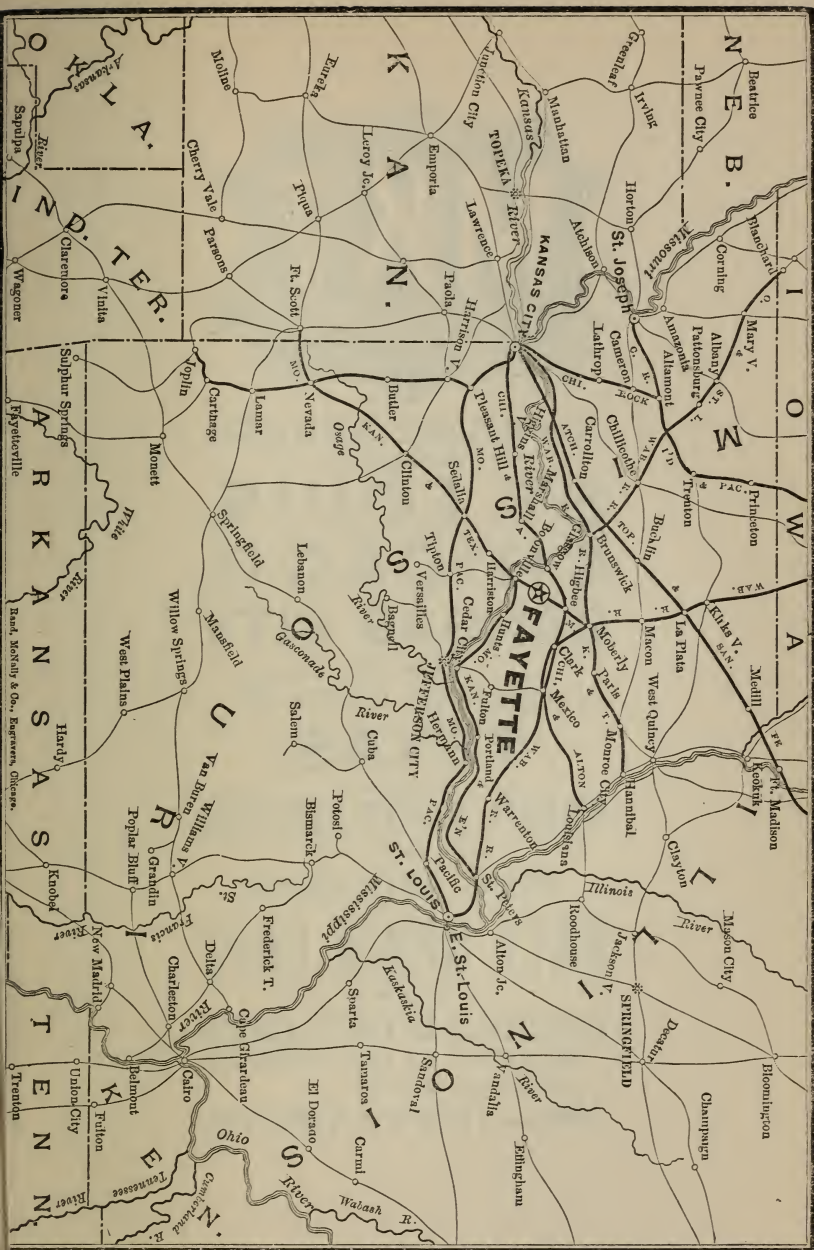
BUSINESS CORRESPONDENCE.

This is one of the most important branches in the "make-up" of a good commercial education. The ability to write a neat, plain, and concise letter, in which grace of composition, brevity and clearness of expression, and good penmanship are all combined, is a very valuable accomplishment.

PARENTS DESIRING TO SEND THEIR DAUGHTERS

To the Business Department of Central College may do so, having them board with private families, or with the principal of the Business Department. We shall take pleasure in securing first-class boarding places for young ladies where they will be carefully guarded and cared for.

Persons desiring further information in regard to the Business Department are requested to write for journal.





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KANSAS CITY**
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